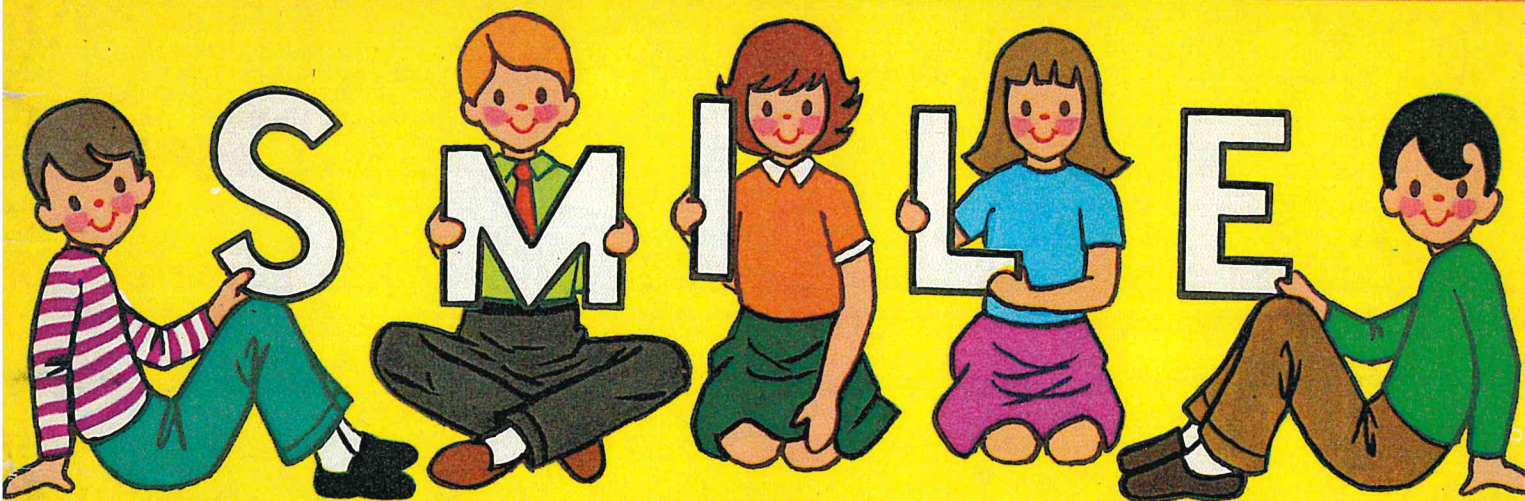




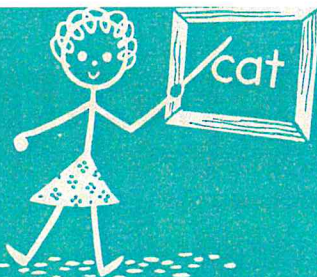
GRADE
4

The Practice Workbook of **SPELLING**





$$2+2=4$$



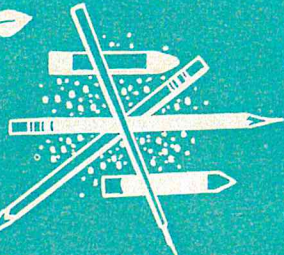
$$1+1=2$$



Arithmetic



Reading

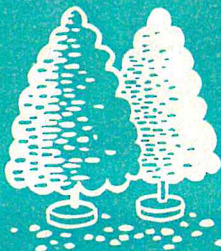
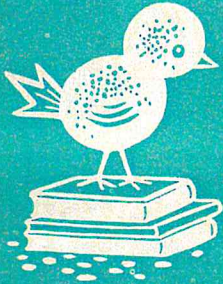


Spelling

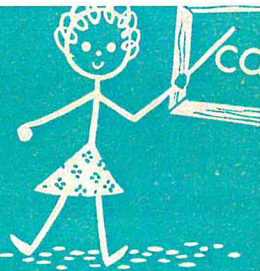


$$3+2=5$$

Writing



$$2+2=4$$



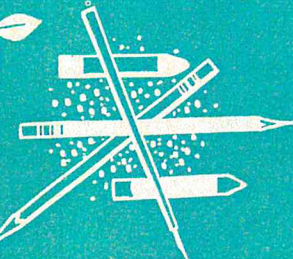
$$1+1=2$$



Arithmetic



Reading

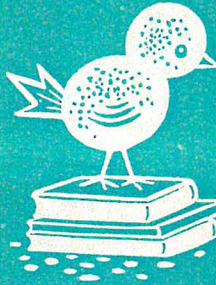


Spelling

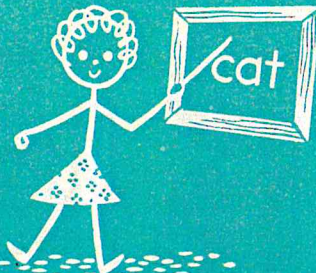


$$3+2=5$$

Writing



$$2+2=4$$



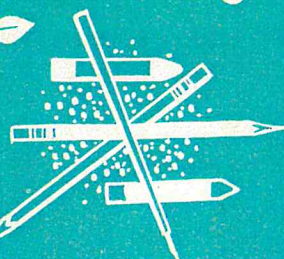
$$1+1=2$$



Arithmetic



Reading

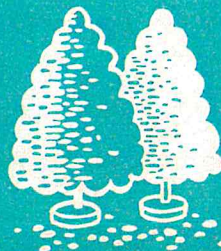


Spelling



$$3+2=5$$

Writing



$$2+2=4$$



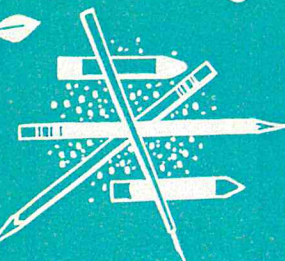
$$1+1=2$$



Arithmetic



Reading

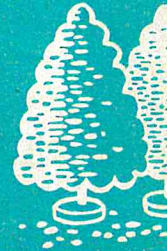
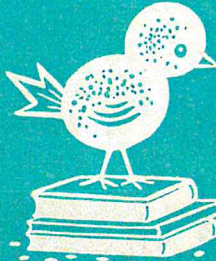


Spelling



$$3+2=5$$

Writing



GRADE 4

The Practice Workbook of **SPELLING**

Prepared by an outstanding group of teachers
under the supervision of the Educational Board
of Charles E. Merrill Books, Inc.



Published by **TREASURE BOOKS, Inc.**
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Note to Parents and Teachers

The Practice Workbook of Spelling, Grade 4, is a carefully constructed and fully tested part of the language arts program. The teaching techniques are based on classroom experience, suggestions from many teachers, and the advice and counsel of educators prominent in the field. Although a thoroughly tested program for handling each lesson of a unit is here suggested, it may well be modified to meet the needs of individual children.

A. *(First Day) Meeting New Words*

Ask the child to look at the picture carefully. Read the story with him. Pronounce the words in the New List (including the review words), letting the child pronounce them after you. Help the child find the New List words in the story. Always guide the child through any directions.

B. *(Second Day) Using My Words*

Concentrate on word meanings. See that the child understands all of the directions. Have him follow each exercise through and then check his work. Encourage good form.

C. *(Third Day) My Trial Test*

Have the child take the trial test. Dictate very distinctly, using the word in a short sentence if it will help to identify the word. Check for errors, if any. Have the child write the misspelled words correctly in the Trouble Kit.

D. *(Fourth Day) Learning About Words*

This lesson provides for concentration on special difficulties and for a broader understanding of the meaning and use of the words. Emphasis should be put on sureness by having every word checked after it is written. Give special help with words in the Trouble Kit.

E. *(Fifth Day) What Have I Learned?*

Give the final test for the unit. As always, dictate the words very carefully. Supervise the writing and assist in checking the words and recording the scores. See that any misspelled word is recorded.

The word list in this workbook provides one of the most thoroughly tested lists now available and suited to this grade level.

Study Plan

Lesson A (First Day)

1. Look at the picture. Read the story. Say each word in the list of New Words To Write after someone reads it to you.
2. Find each New Word in the story. Say each word as you find it.
3. Study each New Word and Review Word. Use the Study Steps below as you study each word.
Then write the word on the line.

Study Steps



1. Look at the word and say it.

2. Look at the letters in the word.



3. Close your eyes. Imagine you are writing the letters. Then say the letters to yourself.

4. Open your eyes. Look at the word. See whether you said the letters right.



5. Write the word on paper from memory. Check your written word to see whether it is right.

6. If your written word is wrong, study the word again. Begin with Step 1.



Lesson B (Second Day)

1. Look at the picture. Read the story again.
2. Look again at the list of New Words To Write. Be sure you know what each New Word means.
3. Read the exercise. Write the words that belong in the sentences or that tell the meaning.

Lesson C (Third Day)

1. Take the Trial Test on the New Words and Review Words.
2. Check your list of words. Write in your Trouble Kit any word you have wrong. Draw a line under the part you missed. Then study the word until you have mastered it.
3. You may find words not in the list which you want to learn to spell. Put them under My Own Hard Words. Study these words.

Lesson D (Fourth Day)

1. Study each New Word again.
2. Do whatever your book tells you to do.

Lesson E (Fifth Day)

1. Take the Final Test on the New Words and Review Words.
2. Check your list of words. Put down your score on the Score Chart.
3. Turn to the page for your Word Giants. Write in your Word Giant list any word you had wrong on the Final Test. Be sure to master every word in your Word Giants.

1 Keeping Safe on the Streets



A. Meeting New Words

1. Look at the picture. Read the story.

Our class wanted to know more about keeping safe on the streets. Miss Brown asked the police department to send a man to talk to us and teach us safety laws. He told us how to cross a street safely. He told us that a safety law is worth remembering. We know, besides, it is our duty to obey every law. It does not excuse us to say we forgot.

Then we made these rules:

- Cross a street only at the corner.
 - Wait until the traffic light changes to green. Never cross the street on a red light.
 - Be sure each truck or other car stops moving before you cross.
 - Stand in the safety zone when waiting for a streetcar. Don't stand on the track.
 - If you are waiting for a bus, stand on the sidewalk.
- Say each word in New Words To Write.
 - Each New Word is underlined in the story.
 - Study each New Word.

Review Words

- | | |
|--------|------------------|
| east | 1. <u>east</u> |
| west | 2. <u>west</u> |
| green | 3. <u>green</u> |
| yellow | 4. <u>yellow</u> |

New Words To Write

- | | |
|----------|---------------------|
| teach | 1. <u>teach</u> |
| safely | 2. <u>safely</u> |
| law | 3. <u>law</u> |
| worth | 4. <u>worth</u> |
| besides | 5. <u>besides</u> |
| duty | 6. <u>duty</u> |
| obey | 7. <u>obey</u> |
| excuse | 8. <u>excuse</u> |
| forgot | 9. <u>forgot</u> |
| changes | 10. <u>changes</u> |
| truck | 11. <u>truck</u> |
| moving | 12. <u>moving</u> |
| track | 13. <u>track</u> |
| sidewalk | 14. <u>sidewalk</u> |

B. Using My Words

- Write a word from New Words To Write in the blank space in each sentence.
 - You should always obey the laws.
 - Do you teach your dog tricks?
 - This old stamp is worth a dollar.
 - It is your duty to be at school on time.
 - Did you obey the rules?
 - Tom had no excuse for being late.
 - Do you know how to cross a street safely?
 - You must know what to do when the light changes.

2. Write the word that means:

- in addition to _____
- not still moving

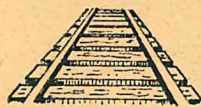
C. My Trial Test

- Take Trial Test 1. Write each word as someone reads it to you.
- Check your words. Write the words you had wrong in your Trouble Kit. Draw a line under the part of each word you had wrong. Now study each word until you can spell it.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

- Write the names for these pictures.



pyramid



truck

- Each pair of little words below makes a longer word. Write the longer word.

side walk

sidewalk

for got

forgot

Study Steps

- Look at the word and say it.
- Look at the letters in the word.
- Close your eyes. Imagine you are writing the letters. Then say the letters to yourself.
- Open your eyes. Look at the word. Did you say the letters correctly?
- Write the word on paper from memory. Check the word you wrote with the printed word to see if you spelled it correctly.
- If your written word is wrong, study the word again. Begin with Step 1.



E. What Have I Learned?

- Take Final Test 1. Write all of the words on a piece of paper.
- Check your list. Put your score on the Score Chart.
- The words you missed are your Word Giants. Write them on page 62. Study and master your Word Giants.

A Wish That Came True



Look at the Study Plan on page 3. Follow the plan. Use your Study Steps.

A. Meeting New Words

Did you ever wish and wish hard until your wish came true? One of my biggest wishes came true last summer. My family went to camp for two weeks. We had a tent by a lake. We watched the sun rise over the water before we ate breakfast.

Mother cooked the bacon in a big iron pan over the fire. We all helped to wash and wipe dishes.

One day we decided to pack a lunch and take a long trip in the woods. We took a knife along to cut the cake.

We liked our canoe. We rode in it often. The lake was usually smooth so we were not afraid.

In the evening we sat around the fire. We loved to listen to an old fisherman tell stories. You could not guess what he would tell next. He always had an answer to every question, too.

Review Words

- | | |
|--------|------------------|
| night | 1. <u>night</u> |
| write | 2. <u>write</u> |
| grow | 3. <u>grow</u> |
| family | 4. <u>family</u> |

New Words To Write

- | | |
|-----------|---------------------|
| wishes | 1. <u>wishes</u> |
| true | 2. <u>true</u> |
| camp | 3. <u>camp</u> |
| rise | 4. <u>rise</u> |
| breakfast | 5. <u>breakfast</u> |
| iron | 6. <u>iron</u> |
| wash | 7. <u>wash</u> |
| dishes | 8. <u>dishes</u> |
| pack | 9. <u>pack</u> |
| knife | 10. <u>knife</u> |
| smooth | 11. <u>smooth</u> |
| listen | 12. <u>listen</u> |
| guess | 13. <u>guess</u> |
| answer | 14. <u>answer</u> |

B. Using My Words

- Write a word from New Words To Write in the blank space to complete each sentence.
 - We liked to listen to the music.
 - We drove over a smooth road.
 - Jack said the story about the animal was iron.
 - I received an answer to my letter.
 - The boys pitched their tents at camp.
 - Each boy carried a pack on his back.
 - Fred wishes that he had gone to camp with us.
 - Can you guess the riddle?

2. Write the word that means:

- to go up rise
- a kind of metal iron
- to make clean wash

C. My Trial Test

- Take Trial Test 2.
- Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the word.

Trouble Kit

My Own Hard Words	

D. Learning About Words

- Write wishes and dishes. Draw a line under the letters in these words that are the same.
 - wishes
 - dishes

- Write the two words you find in breakfast.

break fast

Now write the whole word breakfast.

breakfast

- Say the word knife. We do not hear the sound of k or of e. When a letter is not sounded, we call it a silent letter.

Write knife. knife

Draw a line through the silent letters.

- What letter is silent in rise? x
Draw a line through the silent letter.

- Say these words: answer listen
Be sure you say these words correctly.
Now cross out the silent letters.

- Add ing as you write these words. What becomes of the final e in each word?

a. rise rising

b. write writing

- Write the New Words that rhyme with:

a. blue true

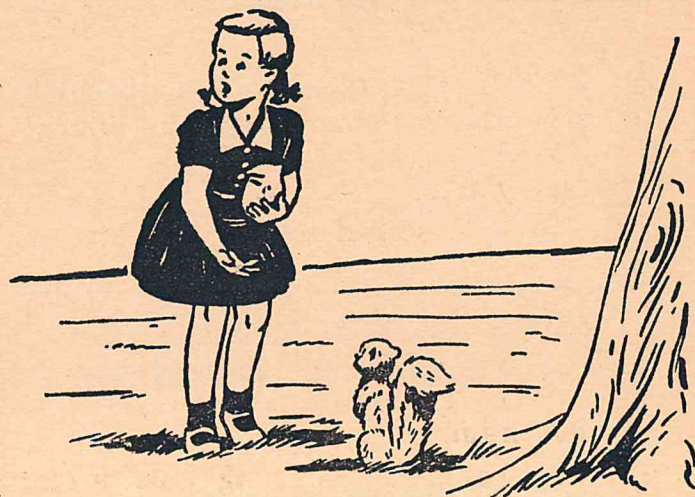
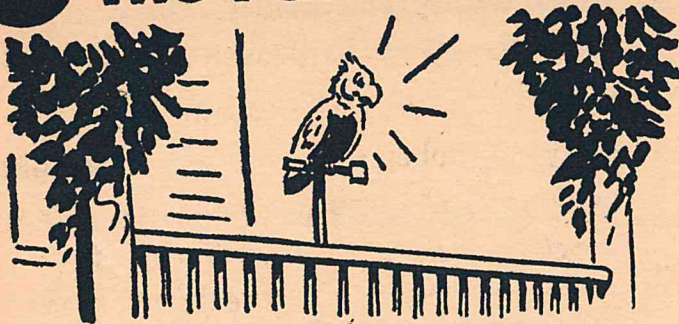
b. lamp camp

c. sack pack

d. less guess

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



A. Meeting New Words

Look at the Study Plan on page 3. Follow the plan. Use your Study Steps.

September 10, 1958

Dear Aunt Mary,

Do you remember the squirrel that used to beg for nuts when you were here? He is still around. He likes to dig holes in the earth and hide the nuts. Sometimes he covers them more than an inch deep.

Our parrot doesn't like him. You should hear Polly scold when I give a nut to the squirrel.

This morning the squirrel was busy digging on the lawn. I watched him as he hid each nut I had given him.

Polly knew I was watching. She began to scream at me. I think she said,

"Listen! Please hurry! I want a cracker!"

I tried to be quick. But when I brought the cracker, Polly was so mad she wanted to fight.

Your loving niece,
Betty

Review Words

does

1. does

young

2. young

ready

3. ready

climb

4. climb

New Words To Write

dig

1. dig

earth

2. earth

hide

3. hide

inch

4. inch

should

5. should

scold

6. scold

busy

7. busy

digging

8. digging

lawn

9. lawn

hid

10. hid

scream

11. scream

hurry

12. hurry

quick

13. quick

brought

14. brought

B. Using My Words

1. Write a word from New Words To Write in the blank space to complete each sentence.

a. The grass in our lawn grows very fast.

b. We were busy writing our lesson.

c. Did you hide the ball?

d. We were scared when we heard the loud scream.

e. We had to hurry to meet the train.

f. The bomb made a big hole in the earth.

g. Ted brought his new bicycle to school.

2. Write the word that means:

a. fast quick

b. one-twelfth part of a foot inch

c. did hide hid

C. My Trial Test

1. Take Trial Test 3.

2. Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the word.

Trouble Kit

My Own Hard Words	

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

teach	safely	worth	besides
duty	obey	law	excuse
forgot	changes	truck	moving
track	sidewalk	wishes	true
camp	rise	breakfast	iron
wash	dishes	pack	knife
smooth	listen	guess	answer

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

1. Write **digging**.

Cross out **ging**.

Write the word that is left.

2. Write **hide**.

Cross out the final **e**.

Write the word you have left.

Say the new word. What happened to the sound of **i**?

3. Write **brought**.

Cross out **br**.

Write the word you have left.

4. Write the New Word that rhymes with:

a. cold

b. could

c. cream

5. Write these words below. Draw a line under each vowel letter in the words.

a. earth

b. inch

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.

Taking Care of Your Dog



Look at the Study Plan on page 3. Follow the plan. Use your Study Steps.

A. Meeting New Words

It is easy for a dog to get lost. He cannot tell his name or where he lives. Of course you do not want to lose your dog. How can you help him to keep from getting lost?

Your dog must have a collar. If you can put your finger easily between the collar and the neck, it's the right size. If not, he needs a bigger collar. The inside of the collar must not be rough.

The collar should tell the dog's name and where he lives. It should also have a tag that tells the dog's number. It will show that the dog's license fee has been paid. The tag will cost money. You will probably have to pay a fee each year.

Every dog must learn to wear a collar. He must wear it always, except when he's in the house.

Review Words

- | | |
|--------|----------|
| excuse | 1. _____ |
| answer | 2. _____ |
| please | 3. _____ |
| every | 4. _____ |

New Words To Write

- | | |
|---------|-----------|
| easy | 1. _____ |
| cannot | 2. _____ |
| lose | 3. _____ |
| getting | 4. _____ |
| collar | 5. _____ |
| finger | 6. _____ |
| between | 7. _____ |
| bigger | 8. _____ |
| rough | 9. _____ |
| number | 10. _____ |
| paid | 11. _____ |
| cost | 12. _____ |
| learn | 13. _____ |
| except | 14. _____ |

B. Using My Words

- Write a word from New Words To Write in the blank space to complete each sentence.
 - The dog will _____ new tricks.
 - What is your telephone _____?
 - The trip will _____ fifty cents.
 - All the boys were ready _____ Frank.
 - Did you ever _____ your umbrella?
 - Chuck _____ five cents for his tablet.
 - Mary was sitting _____ Sue and Joan.

- Write the word that means the opposite of:

- smooth _____
- difficult _____
- can _____
- smaller _____

C. My Trial Test

- Take Trial Test 4.
- Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the words.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	

D. Learning About Words

- Write collar. _____
Find the two letters that are alike. They are side by side. They are called **double letters**.
Find four more New Words that have double letters. Write the words.
 - _____
 - _____
 - _____
 - _____
- When a word means "more than one," it is written in its **plural** form. The **singular** form means "only one." Many words change to the plural form by adding **s** to the singular form. Write the plural form of these words by adding **s**.
 - number _____
 - finger _____

- Write paid. _____
What sound has the ai?
Cross out the silent letter in **paid**. Mark the vowel to show its sound.
- You are learning to use your dictionary in the back of this book. To use it quickly, you must know the alphabet and be able to call the place of each letter in the order it is found. Write the letters that come before and after each of the letters below.

_____ c _____	_____ h _____
_____ k _____	_____ o _____
_____ s _____	_____ w _____

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



Look at the Study Plan on page 3. Follow the plan. Use your Study Steps.

A. Meeting New Words

Do you like to take trips on clear days in autumn? This is the time that Nature puts on her colorful dress. It is a grand show. Every bush and tree seems to have a perfect fit in a neat new suit or wrap.

Trees are very quiet but they are always busy. The leaves have worked all summer making food for the hungry tree.

The pretty colors of the leaves tell us the story that winter will soon be here. The work of the leaves is over, so the tree will let them loose from their branch. They will drop to the ground with a good-by to the tree.

Review Words

- | | |
|----------|----------|
| kept | 1. _____ |
| pretty | 2. _____ |
| children | 3. _____ |
| watch | 4. _____ |

New Words To Write

- | | |
|---------|-----------|
| clear | 1. _____ |
| autumn | 2. _____ |
| bush | 3. _____ |
| perfect | 4. _____ |
| fit | 5. _____ |
| neat | 6. _____ |
| suit | 7. _____ |
| wrap | 8. _____ |
| quiet | 9. _____ |
| leaves | 10. _____ |
| hungry | 11. _____ |
| winter | 12. _____ |
| loose | 13. _____ |
| branch | 14. _____ |

B. Using My Words

1. Write the missing word in each sentence.

- We rake _____ in autumn.
- The dog's collar should not be too tight or too _____.
- The wind blew a _____ from the tree.
- Carl wore his new _____ today.
- It was very cold last _____.
- Don had a _____ score in spelling.
- When _____ comes, the leaves begin to fall.

2. Write the word that means:

- not cloudy _____
- still _____
- feeling a need for food _____
- a small shrub _____

C. My Trial Test

- Take Trial Test 5.
- Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the word.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

1. Say these words. Listen to how each word-part sounds.

autumn	quiet	winter
hungry	perfect	pretty

Write each word listed above.

- | | |
|----------|----------|
| a. _____ | d. _____ |
| b. _____ | e. _____ |
| c. _____ | f. _____ |

2. Write these words: neat leaves

- | | |
|----------|----------|
| a. _____ | b. _____ |
|----------|----------|

Cross out the silent letters in each word. Mark the vowel e to show its sound.

3. Beneath each picture write its name.



- | | |
|----------|----------|
| a. _____ | b. _____ |
|----------|----------|

Write the words again and add es.

4. To arrange words in alphabetical order you must look at the first letters of the words and place them in the a b c order of the alphabet.

Write these words in alphabetical order:

wrap	fit	quiet	loose
------	-----	-------	-------

- | | |
|----------|----------|
| a. _____ | c. _____ |
| b. _____ | d. _____ |

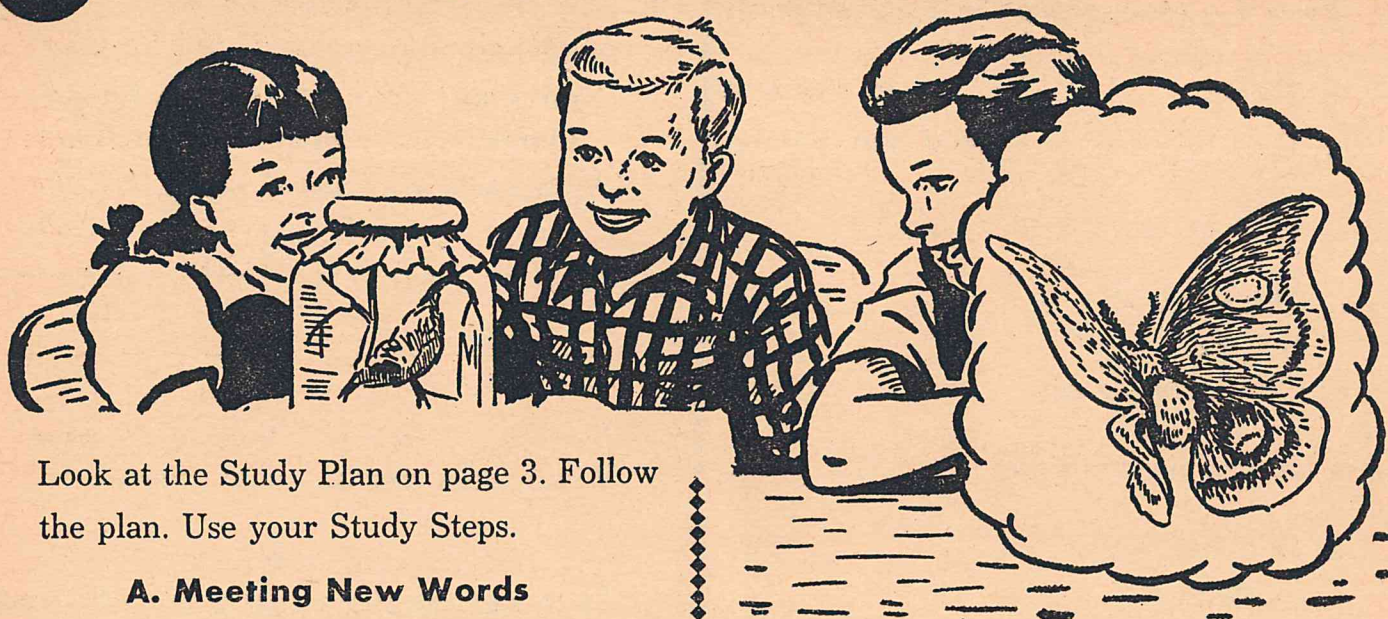
5. Write clear twice. First add er. Then add est.

- | | |
|----------|----------|
| a. _____ | b. _____ |
|----------|----------|

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.

The Caterpillar and the Moth



Look at the Study Plan on page 3. Follow the plan. Use your Study Steps.

A. Meeting New Words

Frank was pleased with himself the day he brought a big green caterpillar to school. He had wrapped the caterpillar in a sheet of paper. Frank laid the caterpillar on some leaves in a big glass jar. The caterpillar lay so quietly as it ate the leaves that we could scarcely tell it was still living.

Soon it began spinning a thread to make itself a cocoon. We watched how careful it was to fasten the cocoon to a twig. It wanted to be protected from harm. This was to be its house where it would sleep the whole winter.

In the spring it will eat a hole in the cocoon. A moth will crawl out. It will spread its wings to dry, then fly away.

We can hardly wait until the caterpillar has become a moth. We want to see what kind it will be.

New Words To Write

- | | |
|---------|-----------|
| himself | 1. _____ |
| sheet | 2. _____ |
| laid | 3. _____ |
| quietly | 4. _____ |
| living | 5. _____ |
| thread | 6. _____ |
| careful | 7. _____ |
| fasten | 8. _____ |
| harm | 9. _____ |
| whole | 10. _____ |
| spring | 11. _____ |
| spread | 12. _____ |
| hardly | 13. _____ |
| become | 14. _____ |

Review Words

- | | |
|-------|----------|
| guess | 1. _____ |
| why | 2. _____ |
| until | 3. _____ |
| eight | 4. _____ |

B. Using My Words

- Write the missing word in each sentence.
 - Please _____ the lock on the window.
 - Can you _____ the needle?
 - John hurt _____ on the swing.
 - Use a _____ sheet of paper for the test.
- Write the word that means the opposite of:
 - protect _____
 - dying _____
 - careless _____
 - noisily _____
- Write the word that means:
 - to stretch out _____
 - scarcely _____
 - the season before summer _____

C. My Trial Test

- Take Trial Test 6.
- Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the word.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

dig	earth	hide	inch
should	scold	busy	digging
lawn	hid	scream	hurry
quick	brought	easy	cannot
lose	getting	collar	finger
between	bigger	rough	number
paid	cost	learn	except
clear	autumn	bush	perfect
fit	neat	suit	wrap
quiet	leaves	hungry	winter
	loose	branch	

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

- Each pair of little words below makes a longer word. Write the longer word.

him self _____

be come _____

- Write the New Word that rhymes with:

meet _____

spade _____

- Say these words: **thread spread**
Does the ea in each word have the same sound? Write the letter sound of ea and

put the correct mark over it. _____

Write **thread** and **spread**.

a. _____ b. _____

- Cross out the silent letters in these words.

whole fasten laid

Say each word.

- Write the plural of **spring**: _____

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Tuesday was a big day for us. The circus came to town.

We were ready early. We hurried down to find a good place to stand. We found everybody else there, too. All the parents came with their children.

We waited and waited. All at once we heard music coming nearer. The parade was on its way. We saw the band march by.

Next came a big elephant swinging its trunk. Then came another elephant and a clown leading a donkey.

Next came cages of wild animals. As they passed us, one lion gave a loud roar. There seemed to be noise everywhere.

Then came ladies in pretty red dresses riding on white horses. A fat clown was driving three donkeys. The donkey in the center was white.

New Words To Write

- | | |
|------------------|-----------|
| Tuesday | 1. _____ |
| circus | 2. _____ |
| everybody | 3. _____ |
| parents | 4. _____ |
| waited | 5. _____ |
| music | 6. _____ |
| parade | 7. _____ |
| march | 8. _____ |
| elephant | 9. _____ |
| roar | 10. _____ |
| noise | 11. _____ |
| ladies | 12. _____ |
| driving | 13. _____ |
| center | 14. _____ |

Review Words

- | | |
|----------------|----------|
| except | 1. _____ |
| busy | 2. _____ |
| brother | 3. _____ |
| sitting | 4. _____ |

B. Using My Words

- Write the missing word in each sentence.
 - The third day of the week is _____.
 - There were many animals in the _____ parade.
 - We enjoyed the _____ of the band.
 - The fire engine made a loud _____.
 - The sudden loud _____ of the crowd told Jack the game was over.
- Write the word that means:
 - a march of people or animals _____
 - father and mother _____
 - the middle point _____
 - a very large animal _____
 - stayed or delayed _____
- Write the word that means the opposite of nobody. _____

C. My Trial Test

- Take Trial Test 7.
- Write in your Trouble Kit each word you missed. Draw a line under the part you had wrong. Now study the word.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

- Sometimes **c** has the sound of **k**. Sometimes it has the sound of **s**. Write:
center, music, except, circus.

What sound does each **c** have? (Your dictionary will help you.) Put **s** or **k** over each **c** to show its sound.

- Add **ing** as you write these words:

drive parade live lose

- Write the letters of the alphabet that come before and after these letters.

_____ e _____	_____ j _____
_____ n _____	_____ q _____
_____ u _____	_____ x _____

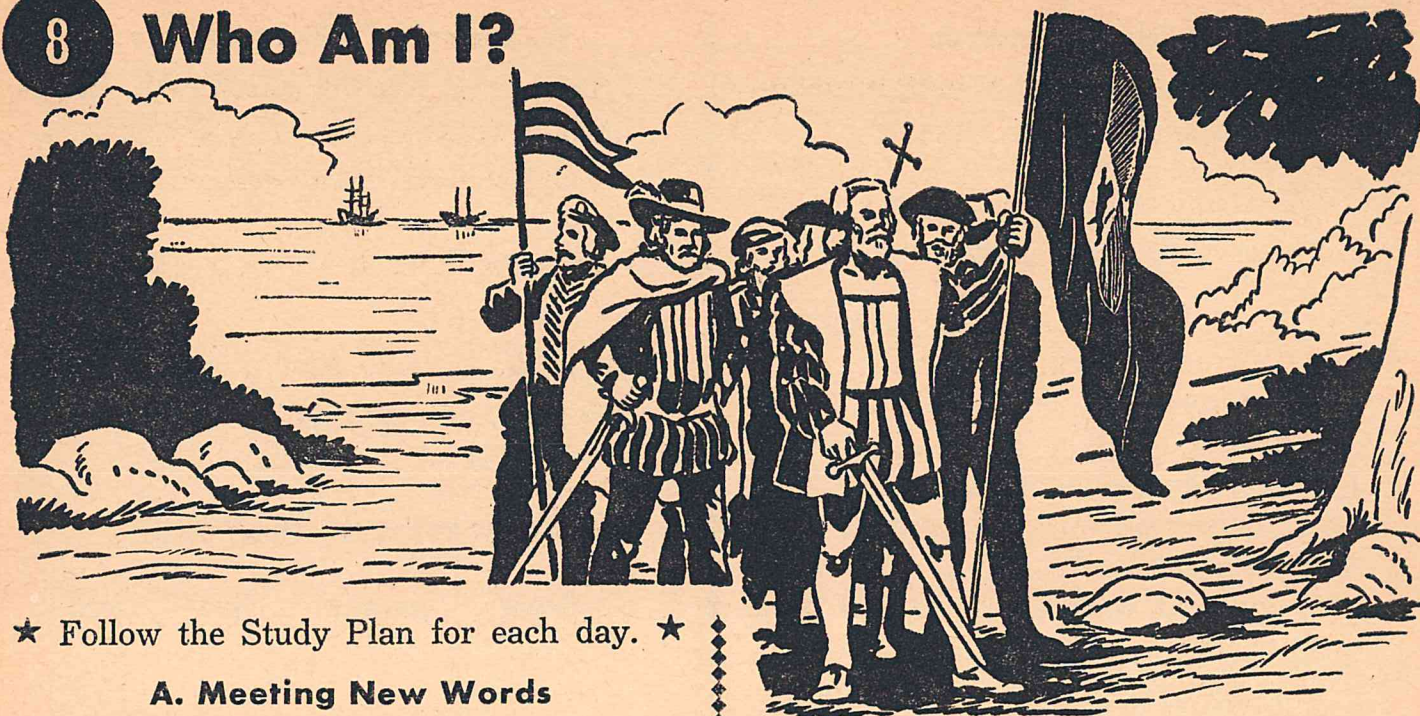
- Write **ladies**. _____
This word means "more than one."
Write the word when it means "one."

What happened to **y** when **es** was added?

- Write **march**. _____
To make this word mean "more than one," you add **es**. Write **march** and add **es**.

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

I am a sailor. I lived long, long ago.

I said that the earth was round. I said I could reach the Indies by sailing west instead of east. People told me I was wrong about the shape of the earth. They thought it was flat. I would fall off the edge of the earth if I went west, they said.

The queen of Spain gave me the chance to prove I was right. She gave me three ships. Each was a sailing vessel.

My ship led the way. Soon we were out of sight of land. We went on and on for many a month. The crew became more and more afraid. But there wasn't any real danger.

We didn't find the Indies, but we found a new part of the world.

Can you guess who I am? Yes, I am Christopher Columbus.

Review Words

- | | |
|---------|----------|
| instead | 1. _____ |
| uncle | 2. _____ |
| built | 3. _____ |
| thought | 4. _____ |

New Words To Write

- | | |
|----------|-----------|
| sailor | 1. _____ |
| reach | 2. _____ |
| wrong | 3. _____ |
| shape | 4. _____ |
| edge | 5. _____ |
| chance | 6. _____ |
| prove | 7. _____ |
| vessel | 8. _____ |
| ship | 9. _____ |
| sight | 10. _____ |
| afraid | 11. _____ |
| danger | 12. _____ |
| didn't | 13. _____ |
| Columbus | 14. _____ |

B. Using My Words

1. Write the missing word in each sentence.
 - a. Sally is _____ of the storm.
 - b. The opera glass brought the birds in clear _____ for us.
 - c. Each crossing had a _____ signal.
 - d. The twelfth of October is called _____ Day.
 - e. Can you _____ the apple on the tree?
 - f. A good _____ must be brave.
 - g. The _____ of the house is square.
2. The same word is used in each of these sentences. Write the word.
 - a. We will _____ the goods by boat.
 - b. The large _____ could carry many people.
3. Write the word that means the opposite of:
 - a. did _____
 - b. right _____

C. My Trial Test

1. Take Trial Test 8.
2. Follow the plan for your Trouble Kit.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

1. Turn to page 63. Read what it tells about long and short vowels. How do you mark a long vowel? A short vowel?
Say the words below. Mark each vowel to show its sound. If a letter is silent, draw a line through it.

shipunclechance

wholeinsteadbuilt
2. Write vessel. _____
Remember: Double s but single l.
3. Write the letters of the alphabet that come before and after these letters.

_____ d _____	_____ p _____
_____ g _____	_____ s _____
_____ j _____	_____ v _____
_____ m _____	_____ y _____
4. Write **didn't** and **isn't**.
 - a. _____
 - b. _____Did you remember the apostrophe?
5. Write these words in alphabetical order:

autumn

noise

edge

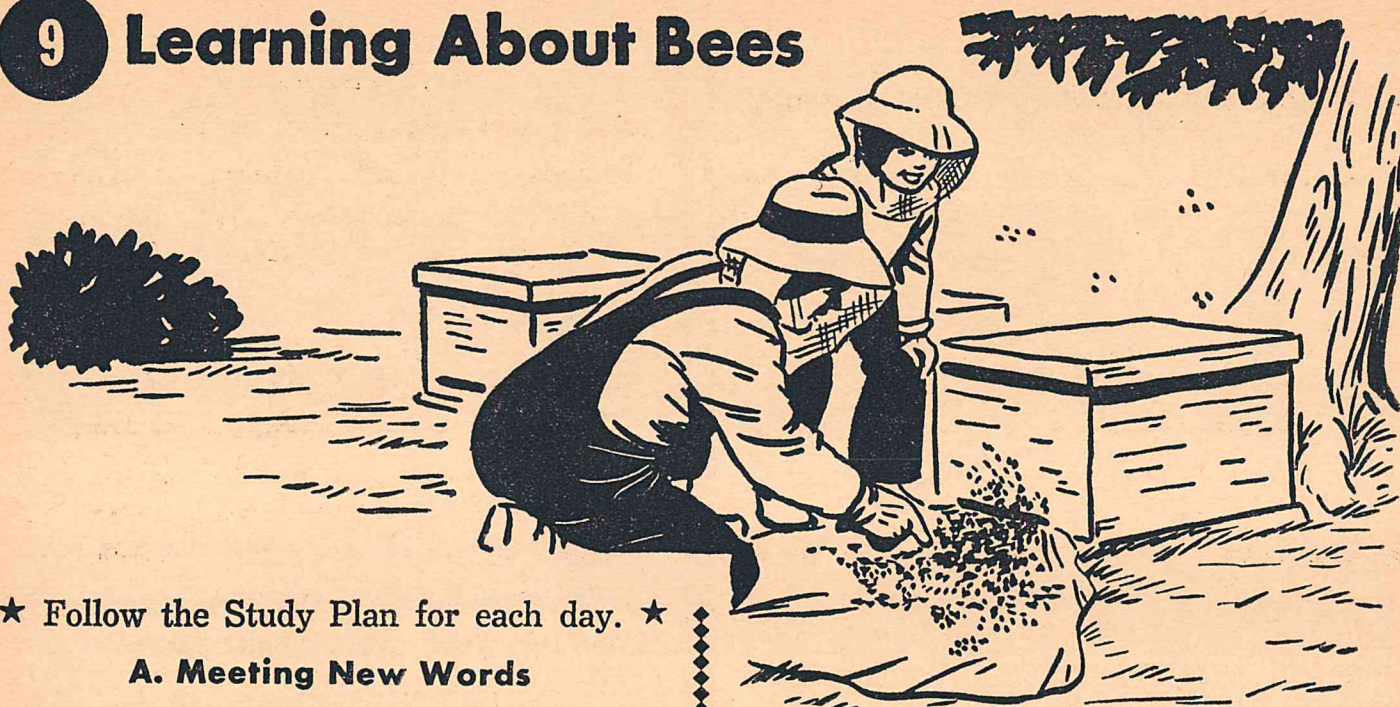
busy

rough

prove

E. What Have I Learned?

1. Take a Final Test for this lesson.
2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

I used to be afraid of bees before I learned about them this summer.

Uncle Bill had a number of beehives. Each hive stood on a little bench. Every morning he worked awhile among the bees. He talked to me while he worked.

There are three kinds of bees in a hive. There are drones and a queen. The others are called workers.

The queen works hard. She has to remain in the hive, for she is busy laying eggs. The workers do all the labor. They gather the honey and build the cells that make the comb. They bring food to the baby bees. Often a worker has to act as a nurse to the babies.

Do you like honey for your supper as well as I do? It brings a smell of clover to me.

New Words To Write

summer 1. _____

bench 2. _____

worked 3. _____

awhile 4. _____

queen 5. _____

others 6. _____

remain 7. _____

labor 8. _____

gather 9. _____

honey 10. _____

comb 11. _____

act 12. _____

nurse 13. _____

clover 14. _____

Review Words

almost 1. _____

good-by 2. _____

tonight 3. _____

often 4. _____

B. Using My Words

1. Write the missing word in each sentence.

- The _____ wore a pretty crown.
- The _____ helped the doctor.
- John _____ hard on his lesson.
- Did you ever _____ wild flowers?

2. The same word completes both of these sentences. Write the word on the lines.

- The first _____ of the play was fifteen minutes long.
- Did the man _____ pleased?

3. Write the word that means:

- for a short time _____
- a season of the year _____
- work _____
- to stay _____
- a kind of plant _____

C. My Trial Test

- Take Trial Test 9.
- Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

Tuesday	circus	parents	everybody
waited	music	parade	march
elephant	roar	noise	ladies
driving	center	sailor	wrong
shape	edge	reach	chance
prove	vessel	ship	sight
afraid	danger	didn't	Columbus
sheet	laid	quietly	living
thread	himself	careful	fasten
harm	whole	spring	spread
	hardly	become	

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

- Write the two New Words which make the word **honeycomb**.

- Write the name for each picture.



- Write the plural forms of these words by adding **es**: **branch** **bench**

- Write **others**.
- Say these words: **often** **remain**
Now cross out the silent letters.

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.

10 The Story of Coffee



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Coffee grows in an orchard. It is the fruit of the coffee tree. This tree grows best in a warm country high above the sea. It needs dry, fresh air and rich soil.

Coffee begins as a white flower which has a very sweet smell. Later, the flower turns into a green berry which is about the size of a cherry. Two smooth flat seeds grow together in each berry.

The green coffee beans are dried in the hot sun. Then they are carried to our country in big ships. They are roasted afterward in a great oven.

Some coffee is ground before it is packed. Some coffee is left in beans. These beans have to be ground by the grocer before our mothers can use them to make coffee for breakfast.

Review Words

- | | |
|-----------|----------|
| breakfast | 1. _____ |
| tomorrow | 2. _____ |
| yesterday | 3. _____ |
| flower | 4. _____ |

New Words To Write

- | | |
|-----------|-----------|
| fruit | 1. _____ |
| coffee | 2. _____ |
| fresh | 3. _____ |
| rich | 4. _____ |
| soil | 5. _____ |
| smell | 6. _____ |
| berry | 7. _____ |
| size | 8. _____ |
| cherry | 9. _____ |
| together | 10. _____ |
| carried | 11. _____ |
| afterward | 12. _____ |
| oven | 13. _____ |
| packed | 14. _____ |

B. Using My Words

1. Write the missing word in each sentence.

a. We bought a bushel of _____
at the orchard.

b. Mother was baking pies in the
_____.

c. We _____ our lunch for
the picnic.

d. Father drank a cup of _____
for breakfast.

e. Mother baked _____ bread
for dinner.

f. Tom and Bill are both the same
_____.

2. Write the word that means:

a. at a later time _____

b. with each other _____

c. earth _____

d. did pack _____

e. did carry _____

C. My Trial Test

1. Take Trial Test 10.

2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. What letter belongs between each pair of letters below? Write each missing letter on the line.

l _____ n e _____ g s _____ u

h _____ j v _____ x o _____ q

2. Add es as you write cherry and berry.

a. _____ b. _____

Remember to change y to i before adding es.

3. Write rich and add er. _____

Write rich and add est. _____

4. Find the five New Words with double letters. Write the words on these lines. Put a ring around each double letter.

a. _____ c. _____

b. _____ d. _____

e. _____

5. In the words below, mark each vowel to show its sound. Draw a line through any silent letter.

size fresh inch

shape comb bench

6. Write afterward. _____
Draw a line under each of the two little words which make the longer word.

7. Say these words: together tomorrow
Write the words.

a. _____ b. _____

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.

11 The Magic Man



★ Follow the Study Plan for each day. ★

A. Meeting New Words

A Magic Man came to our school. He did many funny tricks.

Tom climbed to the stage to examine a pine box. There was nothing in it. The man put a cloth over the box, then removed the cloth. He opened the box and pulled out a live rabbit. His helper was busy running to him and leaving things.

The Magic Man said his money was gone. "Did you take it?" he said to Tom. Now Tom looked sad. He grew frightened, but he wouldn't cry. The man told Tom to put his hand over his heart and say, "I didn't take your money." When Tom had finished, the man caught him by the nose and the money dropped into a can.

The man never stopped talking. He worked so fast our eyes could not follow him. We were so excited that we were almost dancing.

Review Words

- | | |
|--------|----------|
| ground | 1. _____ |
| earth | 2. _____ |
| their | 3. _____ |
| bright | 4. _____ |

New Words To Write

- | | |
|----------|-----------|
| climbed | 1. _____ |
| pine | 2. _____ |
| pulled | 3. _____ |
| running | 4. _____ |
| leaving | 5. _____ |
| sad | 6. _____ |
| grew | 7. _____ |
| wouldn't | 8. _____ |
| heart | 9. _____ |
| caught | 10. _____ |
| dropped | 11. _____ |
| never | 12. _____ |
| follow | 13. _____ |
| dancing | 14. _____ |

B. Using My Words

- Write the missing word in each sentence.
 - The boy _____ the tree.
 - Mary _____ the butterfly.
 - A tree _____ in our yard.
 - It was a _____ tree.
 - Our _____ class meets after school.
- Write the word that means the opposite of:

- lead _____
- glad _____
- would _____
- pushed _____
- always _____

- Write the word that means:

- going away _____
- an organ of the body _____
- did drop _____

C. My Trial Test

- Take Trial Test 11.
- Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

- Write **running**. _____
What word do the first three letters make?
Put a line under the three letters. Put a circle around **ing**. What happened to the **n** in **run** when **ing** was added?
- Write **dropped**. _____
What small word do you see? Put a ring around it. What happened to the **p** of **drop** when **ed** was added?
- Write **leaving** and **dancing**.

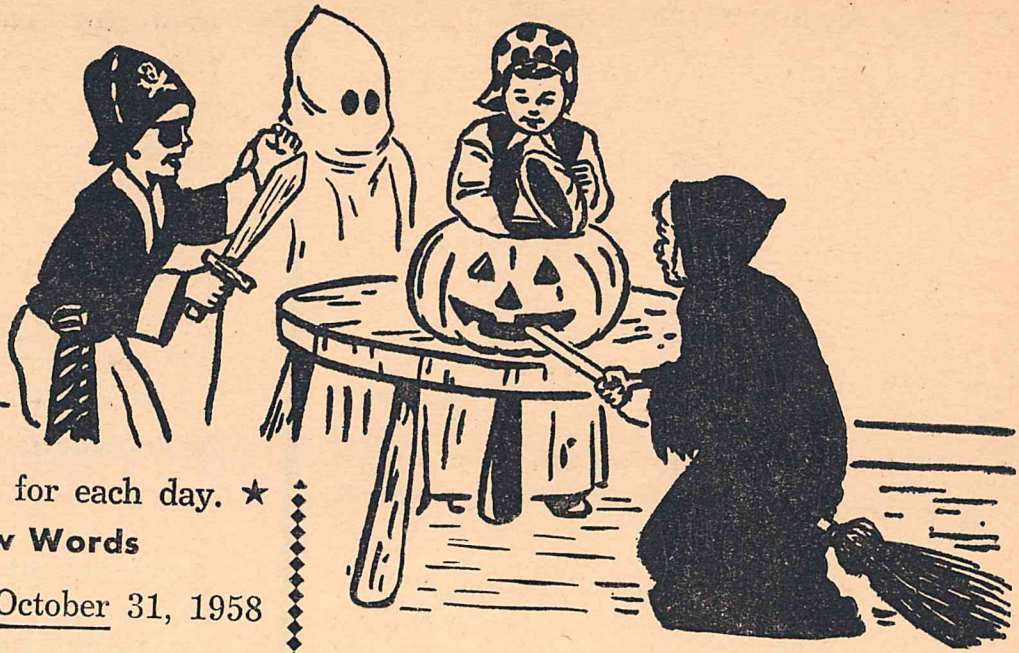
Cross out **ing**. What letter must you add to each part left to make a word? _____
Write the two words.

- Write the two words that make the contraction **wouldn't**.

- Write the two New Words with double **l**.
 - _____
 - _____
- Use **grow** or **grew** in the sentences below.
 - The rain makes the flowers _____ much faster.
 - The weeds in our garden _____ very fast last week.
 - The tree in our yard will _____ very tall.
- Mark the vowel letters in these words.
Cross out the silent letters.
b r i g h t f o l l o w p i n e

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

October 31, 1958

Dear Nancy,

Our Halloween party was lots of fun. We invited the Third Grade to our party. School closed early. The other grades had parties, too.

We got a big pumpkin. We cleaned out the insides. We cut holes in the skin with a knife. We made the eyes, nose, and mouth. We put a candle inside. I took a match later and lighted the candle. The funny face made us all laugh.

Betty dressed as a witch and rode around on a broom. We played games. We drank cider and ate doughnuts.

I wished so much that you could have been here for the party.

Your loving cousin,
Jane

Review Words

- | | |
|--------|----------|
| listen | 1. _____ |
| mouth | 2. _____ |
| knife | 3. _____ |
| second | 4. _____ |

New Words To Write

- | | |
|-----------|-----------|
| October | 1. _____ |
| Halloween | 2. _____ |
| closed | 3. _____ |
| pumpkin | 4. _____ |
| skin | 5. _____ |
| candle | 6. _____ |
| match | 7. _____ |
| later | 8. _____ |
| laugh | 9. _____ |
| witch | 10. _____ |
| broom | 11. _____ |
| drank | 12. _____ |
| wished | 13. _____ |
| cousin | 14. _____ |

B. Using My Words

1. Write the word that names:

- a. a month of the year _____
- b. something used to
sweep the floor _____
- c. something we use
to light a fire _____
- d. the outside
covering of the body _____

2. What am I? Write my name.

- a. I grow in the field. I am good to eat.
Sometimes children make funny faces
on me. _____
- b. I am a mean and ugly old woman.
People think that I can do them harm.

- c. I come once each year. People dress
in funny clothes for me.

3. Write the word that means the opposite of:

- a. earlier _____
- b. opened _____
- c. cry _____

C. My Trial Test

- 1. Take Trial Test 12.
- 2. Follow the plan for your Trouble Kit.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

summer	worked	bench	awhile
queen	remain	others	labor
gather	comb	honey	act
nurse	fruit	clover	coffee
fresh	soil	rich	smell
berry	cherry	size	together
carried	oven	afterward	packed
climbed	pulled	pine	running
leaving	grew	sad	wouldn't
heart	dropped	caught	never
	follow	dancing	

Write in your Word Giant list,
the words you missed.

★ ★ ★ ★

1. Write the names for these pictures.



2. Write drink or drank in the blank space in each sentence below.

- a. Give me a _____ of water.
- b. Jane _____ a pint of milk
yesterday.

3. Write wish twice. Add ed. Then add ing.

4. Write the plural of cousin.

E. What Have I Learned?

- 1. Take a Final Test for this lesson.
- 2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Next Thursday is Thanksgiving Day. It comes every year late in November.

I wish I could have been at the first Thanksgiving dinner. It happened more than three hundred years ago.

The Pilgrims were living in a village of log houses. They were feeling very thankful to God for bringing them safely through the year. So they set aside one day when everyone should praise God and bless Him.

On that day of thanksgiving, the Pilgrims made a feast. Every man and boy went hunting or fishing. They killed the wild turkey and other birds and animals. Each woman and girl kept busy cooking food and serving the dinner.

Friendly Indians were invited to the feast. They wanted to help. One Indian chief brought a deer he had shot.

Review Words

- | | |
|---------|----------|
| bread | 1. _____ |
| sure | 2. _____ |
| through | 3. _____ |
| Indian | 4. _____ |

New Words To Write

- | | |
|----------|-----------|
| Thursday | 1. _____ |
| November | 2. _____ |
| village | 3. _____ |
| feeling | 4. _____ |
| thankful | 5. _____ |
| everyone | 6. _____ |
| bless | 7. _____ |
| feast | 8. _____ |
| hunting | 9. _____ |
| killed | 10. _____ |
| turkey | 11. _____ |
| woman | 12. _____ |
| chief | 13. _____ |
| deer | 14. _____ |

B. Using My Words

- Write the word that names:
 - a month
of the year _____
 - a day
of the week _____
 - a large bird _____
 - an animal _____
 - a leader _____
- Write the word that means:
 - a small town _____
 - a large meal _____
 - every person _____
- Write the missing word in each sentence.
 - We _____ God for His kindness to us.
 - We are _____ to God for all His goodness and blessings.
 - The Pilgrims _____ wild animals for food.
 - The _____ took her child to school.

C. My Trial Test


- Take Trial Test 13.
- Follow the plan for your Trouble Kit.


Trouble Kit

My Own Hard Words	

D. Learning About Words

- The dictionary may be divided into four parts. (See page 63) Write the alphabet on these lines. Put the letters on the right numbered line to show the part.
 - _____
 - _____
 - _____
 - _____
- Write chief. _____
 Say the ie. _____
 Write feast. _____
 Say the ea. _____
 Write feeling. _____
 Say the ee. _____
 Show the sound that is the same in all three words by writing the letter and its marking. _____
- Write the names for these pictures.





- Write everyone. _____
 Draw lines under the two little words that make the longer word.
- Write the longer New Words in which you find these short words.
 - less _____
 - hunt _____

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

December 6, 1958

Dear Ted,

Jane and I went to the country with Daddy today. We took a bus to the edge of a field. Then we walked for a mile or more through the woods. Once Jane and I ran ahead.

Daddy called, "Wait a minute."

"A minute," said a voice far away.

We ran back quickly.

"Who's that speaking?" Jane asked.

"I can't see anybody," I said as I looked back over my shoulder.

Daddy laughed and said, "There's no one anywhere near us. That sound was an echo. The hill threw back my voice. Try it yourselves."

We shouted. Our own words came back. When we spoke softly or in a whisper, no echo came.

Your cousin,
Jack

Review Words

cousin 1. _____

guess 2. _____

field 3. _____

laugh 4. _____

New Words To Write

bus 1. _____

mile 2. _____

ahead 3. _____

minute 4. _____

voice 5. _____

can't 6. _____

anybody 7. _____

shoulder 8. _____

anywhere 9. _____

sound 10. _____

echo 11. _____

threw 12. _____

softly 13. _____

whisper 14. _____

B. Using My Words

1. Write the missing word in each sentence.

- a. We took a long ride on the _____.
- b. Fred walked a _____ to school.
- c. Don _____ the ball to the catcher.
- d. We didn't make a _____ as we crept into the room.

2. Write the word that means:

- a. sixty seconds _____
- b. a part of the body _____
- c. a sound sent back or repeated _____
- d. any person _____

3. Write the word that means the opposite of:

- a. loudly _____
- b. can _____
- c. shout _____
- d. behind _____

C. My Trial Test

- 1. Take Trial Test 14.
- 2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. Write the New Word that begins with:

sh _____

wh _____

2. Write these words on the lines below:

voice echo sound bus threw can't

a. _____ d. _____

b. _____ e. _____

c. _____ f. _____

Find each word in the dictionary. See how quickly you can find all the words.

3. Write the five vowels.

Any letter which is not a vowel is called a **consonant**.

Write all the consonants. _____

Write the two consonants that are some-

times vowels. _____

4. Write the two New Words in which you find the short word **any**.

a. _____ b. _____

5. Write **did** or **done** in the blank space in each sentence below.

a. I _____ my work this morning.

b. Mary had _____ her work yesterday.

E. What Have I Learned?

- 1. Take a Final Test for this lesson.
- 2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

We received this letter Monday:

December 15, 1958

Dear Fourth Grade,

The fifth grade is giving a program at one o'clock on Friday afternoon. There will be Christmas stories, songs, and a poem or two. We have built a stage in our room, and we are writing our own play. We hope that you can come to our program.

Your friends,
The Fifth Grade

We wrote our answer and said we would be glad to come. Then we talked over our plans with our teacher.

We fixed a tree on a stand. Each pupil made either a chain of paper rings or a popcorn snowball. On Friday we took the tree to the fifth grade room. We all had a merry time.

Review Words

stockings 1. _____

basket 2. _____

Christmas 3. _____

friend 4. _____

New Words To Write

December 1. _____

fifth 2. _____

o'clock 3. _____

Friday 4. _____

poem 5. _____

stage 6. _____

talked 7. _____

teacher 8. _____

fixed 9. _____

pupil 10. _____

either 11. _____

chain 12. _____

snowball 13. _____

merry 14. _____

B. Using My Words

1. Write the word that names:

a. a month of the year _____

b. a day of the week _____

2. Write the word that means:

a. gay or happy _____

b. fastened _____

c. one who teaches _____

d. one who goes
to school _____

e. one or the other _____

3. Write the missing word in each sentence.

a. We read a _____ about
Christmas.

b. One _____ of ten is two.

c. Our school closes at three _____.

d. The _____ was used for the
play.

e. Mary led her dog on a _____.

f. We _____ about the good
time we had in the fifth grade room.

C. My Trial Test

1. Take Trial Test 15.

2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

October	Halloween	closed	pumpkin
skin	candle	later	match
laugh	witch	broom	drank
wished	cousin	Thursday	November
village	feeling	thankful	everyone
bless	feast	hunting	killed
turkey	woman	chief	deer
bus	mile	ahead	minute
voice	can't	anybody	shoulder
anywhere	sound	echo	threw
	softly	whisper	

Write in your Word Giant list,
the words you missed.

★ ★ ★ ★

1. Write: merry chain pupil poem

Draw a line through each silent letter.
Mark each vowel to show its sound.
When is y a vowel?

2. Write the New Word made from two
words.

3. Write o'clock. _____

This word is a contraction of the words
of the clock. The apostrophe shows that a
letter and a word have been left out.

4. Write the New Word that rhymes with:

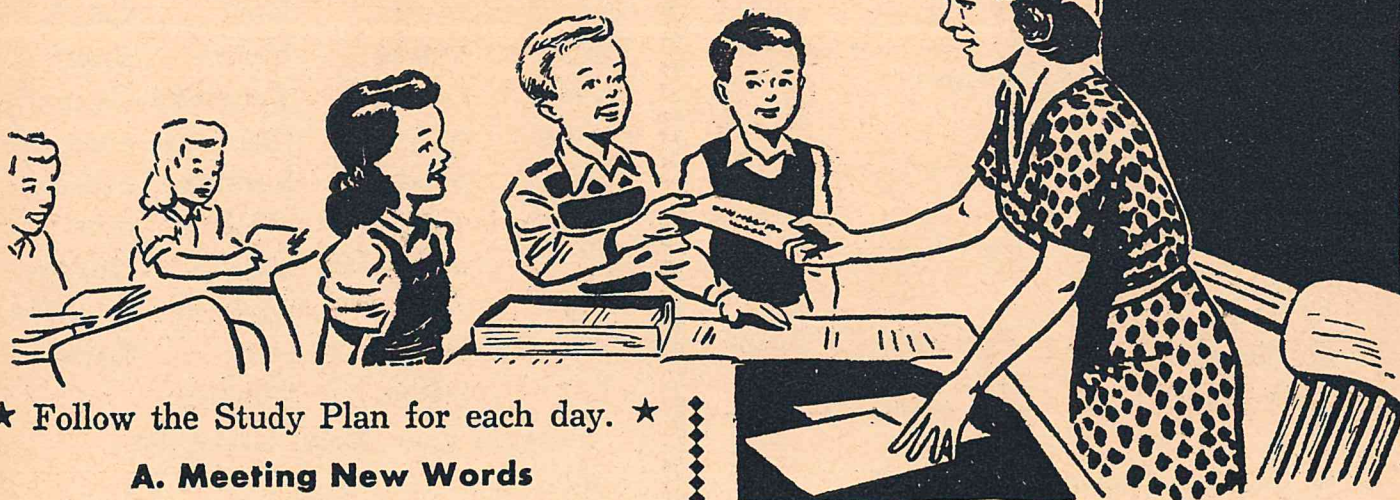
a. neither _____

b. mixed _____

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study
and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

December 19, 1958

Dear Fifth Grade,

We all think you have given a grand program. Thank you for inviting us. We can still taste that delicious cocoa.

We didn't know you had a poet in your class. We enjoyed our travel to other countries through the stories and songs.

We liked the play, too. We're glad the hero showed his courage. At last he saved the lost Christmas.

You must be proud of the writer of your play. We wonder who wrote it.

The star shining through the window on the stairs made a beautiful picture.

Please visit us some day.

Your thankful friends,
The Fourth Grade

Review Words

- | | |
|----------|----------|
| thankful | 1. _____ |
| people | 2. _____ |
| didn't | 3. _____ |
| December | 4. _____ |

New Words To Write

- | | |
|---------|-----------|
| given | 1. _____ |
| grand | 2. _____ |
| taste | 3. _____ |
| poet | 4. _____ |
| travel | 5. _____ |
| hero | 6. _____ |
| saved | 7. _____ |
| proud | 8. _____ |
| writer | 9. _____ |
| wonder | 10. _____ |
| wrote | 11. _____ |
| shining | 12. _____ |
| stairs | 13. _____ |
| picture | 14. _____ |

B. Using My Words

1. Write the missing word in each sentence.

- The sun was _____ bright.
- Hang the _____ on the wall.
- We are _____ of our flag.
- You should not run when going up
or down the _____.
- We had a _____ time at the party.
- I like to _____ on the train.
- The green apple had a bitter _____.
- Harry _____ a letter to his friend.
- John has _____ us much help with our play.

2. Write the word that means:

- a brave person _____
- one who writes poetry _____
- to have a doubt _____
- kept _____

C. My Trial Test

- Take Trial Test 16.
- Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. Write the New Words that end with **er**.

- _____
- _____

2. Write **shining**. _____
To what word was **ing** added?

What happened to the final **e** of the word?

3. Write **travel** four times. First add **s**; then **cd**; then **ing**; then **er**.

- _____
- _____

- _____
- _____

4. Write **taste**. Add **ing** as you write **taste** again. Watch the **e**.

- _____
- _____

5. When the first letter of two words is the same, we look at the second letter to put the words in alphabetical order. Look at the words **picture**, **paid**, **poet** and **proud**. Write these words in alphabetical order.

- _____
- _____

- _____
- _____

6. Write in alphabetical order the New Words that begin with **s**.

- _____
- _____

- _____
- _____

7. Write **was** or **were** in the blank space in each sentence below.

- Tom and Mary _____ at home.

- Only one guest _____ invited.

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Sally Ann wrote this letter after Christmas to her grandmother and grandfather.

December 26, 1958

Dear Grandmother and Grandfather,

Thank you for the new dress. That's a lovely shade of pink. It's the loveliest shade I've ever seen. It's like a ripe peach. I know the reason now why you measured how tall I am. The dress is a perfect fit.

Our stockings were all hanging over the fireplace in the parlor. A great horn of candy hung there, too.

In the heel of my stocking I found a sewing case. Each needle had thread in it. I can use the sewing case when Mother teaches me to sew.

Daddy gave me a sled. Tomorrow I'm going coasting. I hope it doesn't get too cold. I love to coast.

Your loving,
Sally Ann

Review Words

- thread 1. _____
- wrong 2. _____
- autumn 3. _____
- grew 4. _____

New Words To Write

- grandmother 1. _____
- grandfather 2. _____
- lovely 3. _____
- shade 4. _____
- peach 5. _____
- reason 6. _____
- parlor 7. _____
- horn 8. _____
- heel 9. _____
- needle 10. _____
- teaches 11. _____
- sew 12. _____
- doesn't 13. _____
- coast 14. _____

B. Using My Words

1. Write the missing word in each sentence.

- Mary _____ know how to skate.
- Mary pulled down the _____ at the window.
- Our house has a large _____.
- Mother had a good _____ for her choice of gifts.

e. I received a _____ gift for Christmas.

2. Write the word that means:

a. Your mother's or father's father

b. Your mother's or father's mother

3. Write the names for these pictures.



C. My Trial Test

1. Take Trial Test 17.

2. Follow the plan for your Trouble Kit.

Trouble Kit

_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Two-Week Review

Study and take a test on this Review list:

given	shining	Friday	pupil
hero	o'clock	fixed	merry
wrote	teacher	snowball	travel
December	chain	poet	wonder
talked	taste	writer	fifth
grand	proud	picture	stage
saved	stairs	poem	either

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

1. Write so and sew.

a. _____ b. _____

Give the sound of o and ew. The letters are different but they sound alike.

2. Write doesn't. _____

What little words are used to make this

word? _____

Which letter is left out of the contracted

form of the word? _____

3. Write the word coast. _____

Write coast twice. Add ed. Then add ing.

a. _____ b. _____

4. Write teaches and peach.

a. _____ b. _____

Draw a line under the little word you can see and hear in both these words.

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.

18 The Ball Game



★ Follow the Study Plan for each day. ★

A. Meeting New Words

May 17, 1958

Dear Jack,

Last Wednesday, after school, our class team played baseball with the Fifth Grade. Tom, a sixth grade boy, was our umpire. Bill is our pitcher. He is good at throwing curves. I had a new glove for the game.

About fifty boys and girls watched our game. No one scored until almost the end of the game. I was on first base. Ned was at bat with one strike and two balls. He hit the ball with a loud knock. Everyone held his breath. I ran to second, to third, and then home. Ned scored, too. He had to slide home. The crowd burst into a cheer when we beat the other team. Do you blame them?

Your cousin,
Bob

Review Words

- | | |
|---------|----------|
| teaches | 1. _____ |
| shade | 2. _____ |
| size | 3. _____ |
| often | 4. _____ |

New Words To Write

- | | |
|-----------|-----------|
| Wednesday | 1. _____ |
| team | 2. _____ |
| baseball | 3. _____ |
| sixth | 4. _____ |
| pitcher | 5. _____ |
| glove | 6. _____ |
| fifty | 7. _____ |
| base | 8. _____ |
| strike | 9. _____ |
| knock | 10. _____ |
| breath | 11. _____ |
| slide | 12. _____ |
| cheer | 13. _____ |
| beat | 14. _____ |
| blame | 15. _____ |

B. Using My Words

1. Write the missing word in each sentence.

a. The class worked as a _____ to get ready for the party.

b. Ten more than forty is _____.

c. John filled the _____ with water.

d. One _____ of twelve is two.

e. Tom tried to _____ to the base.

f. The ball went over the plate and the umpire called it a _____.

g. Each school gave a loud _____ for its team.

2. Write the word that names or means:

a. a day of the week _____

b. a game _____

c. a covering _____
for the hand _____

d. to hit or strike _____

e. to find fault _____

C. My Trial Test

1. Take Trial Test 18.

2. Follow the plan for your Trouble Kit.

Trouble Kit

My Own Hard Words	

D. Learning About Words

1. Write the letters in the fourth part of the dictionary.

Write in alphabetical order the five New Words that belong in the fourth part of the dictionary.

a. _____ c. _____

b. _____ d. _____

e. _____

2. Write **breath** and **breathe**.

a. _____ b. _____

Is the sound of **ea** the same in each word?

Write the letter sound of **ea** in **breath**. ____

Write the letter sound of **ea** in **breathe**. ____

3. Write the word that begins with **kn**.

_____ Is the first **k** sounded in this word?

4. Say these words: **team**, **beat**, **strike**, and **slide**. Write the words which have a sound of:

long **e** _____ long **i** _____

5. Write the New Words that rhyme with:

a. vase _____

b. game _____

6. Write **pitcher**. _____

Cross out the **er**. What word is left?

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.

19 Rules for Health



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Our school doctor has given us health rules that we ought to follow. The chief rules against which I check myself are:

1. Eat fresh fruits and vegetables.
2. Drink a glass of milk at each meal. Drink more glasses of milk if I can.
3. Sleep eleven hours every night. Lie down in the daytime if I'm tired.
4. Always breathe plenty of fresh air. Play outdoors except in bad weather. Keep the windows in my bedroom open.
5. Always have a towel of my own. Take a bath every day. Wash my hands before eating.
6. Wear shoes that are loose enough not to crowd my toes.
7. Show a little gain when I weigh myself each week.
8. Brush my teeth every day. Keep each tooth clean. See the dentist at least twice a year.

Review Words

- | | |
|---------|----------|
| against | 1. _____ |
| ought | 2. _____ |
| chief | 3. _____ |
| except | 4. _____ |

New Words To Write

- | | |
|---------|-----------|
| doctor | 1. _____ |
| health | 2. _____ |
| meal | 3. _____ |
| glasses | 4. _____ |
| eleven | 5. _____ |
| breathe | 6. _____ |
| plenty | 7. _____ |
| bedroom | 8. _____ |
| towel | 9. _____ |
| shoes | 10. _____ |
| crowd | 11. _____ |
| gain | 12. _____ |
| weigh | 13. _____ |
| teeth | 14. _____ |
| tooth | 15. _____ |

B. Using My Words

1. In each row below, draw a circle around another word that makes you think of the first word in the row.

- | | | | |
|-----------|--------|-------|--------|
| a. crowd | cattle | show | people |
| b. towel | feet | cloth | wrap |
| c. plenty | enough | few | scarce |
| d. meal | hour | store | food |

Write the first word in each row.

- | | |
|----------|----------|
| a. _____ | c. _____ |
| b. _____ | d. _____ |

2. Write the missing word in each sentence.

- a. One more than ten is _____.
- b. We like to _____ the fresh air.
- c. My _____ has two windows.
- d. Good food helps me to _____ weight.
- e. I drank two _____ of milk.
- f. Our _____ says I have good health.
- g. Our new _____ book tells us how to keep well.

C. My Trial Test

1. Take Trial Test 19.
2. Follow the plan for your Trouble Kit.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

1. Write this sentence:
The doctor's glasses are broken.

The apostrophe and s tell who owns something. Write the word that names the owner of the glasses. _____

2. Write tooth. _____
Write the New Word that is the plural form of tooth. _____
3. Write meal and breathe.

- | | |
|----------|----------|
| a. _____ | b. _____ |
|----------|----------|
- Put a line under the two letters that are the same in both words. Which of the two letters is silent? _____

4. Write towel and crowd.

Draw a line under the two letters that are the same in both words.

5. Write weigh. _____
Draw a line under the ei.
What sound have these two letters? _____
6. Write shoes and glasses.

Write each word again in the singular form, which means only one.

7. Write bedroom. _____
Draw a line under each of the two little words which make the longer word.

E. What Have I Learned?

1. Take a Final Test for this lesson.
2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Sugar is an important food. We eat almost our weight in sugar each year. Most of our sugar comes from the juice of the sugar beet or sugar cane.

Have you ever seen a field of sugar cane? It is a tall grass which grows best in a warm, damp climate. The stalks grow twelve to fifteen feet tall, sometimes taller. They are often two inches thick.

A long sharp knife is used to cut the cane. The stalks must be free from the leaves before they are taken to the mill. The stalks are cut into short pieces. Then they are ready to be rolled between the heavy rollers of the mill. While the stalks are being squeezed through the mill, the juice pours from somewhere. It comes from the inside of the cane stalks. The sugar is made from this sweet juice.

Review Words

- either 1. _____
- birthday 2. _____
- which 3. _____
- dollar 4. _____

New Words To Write

- sugar 1. _____
- juice 2. _____
- beet 3. _____
- cane 4. _____
- damp 5. _____
- twelve 6. _____
- fifteen 7. _____
- sometimes 8. _____
- inches 9. _____
- free 10. _____
- short 11. _____
- rolled 12. _____
- heavy 13. _____
- being 14. _____
- somewhere 15. _____

B. Using My Words

1. In each row below, draw a circle around another word that makes you think of the first word in the row.

a. cane tree grass bush
b. beet vegetable fruit weed
c. sugar bread candy flour
d. twelve yard inch dozen

Write the first word in each row.

a. _____ c. _____

b. _____ d. _____

2. Write the missing word in each sentence.

a. I drank a glass of orange _____
this morning.

b. The plural form of the word "inch"
is _____.

c. Each Friday we have a _____
movie at school.

d. Five more than ten is _____.

3. Write the word that means the opposite of:

a. long _____

b. dry _____

c. light _____

C. My Trial Test

1. Take Trial Test 20.
2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. Turn to page 63. Read what it tells about syllables.

Find in your dictionary each word in the list below. Write it and divide it into syllables. Put in the accent mark.

a. either _____

b. heavy _____

c. being _____

d. sugar _____

e. wonder _____

f. fifteen _____

2. Write somewhere and sometimes.

What little word do you find in both these words? Write it. _____

3. Write cane and can.

Say each word. Is the sound of a the same? The e added to can makes a long a.

4. Write the New Words with double letters.

a. _____ c. _____

b. _____ d. _____

5. Write inches. _____

Cross out es. What word is left? Write it.

_____ This is the singular form of the word. It means only one.

E. What Have I Learned?

1. Take a Final Test for this lesson.
2. Write your Word Giants on page 62. Study and master your Word Giants.

21 The Snow House



★ Follow the Study Plan for each day. ★

A. Meeting New Words

January 30, 1958

Dear Uncle Fred,

Did you build snow houses when you were my age? Bill, Jane, and I spent most of Saturday building one.

Wind and snow had made a big drift. We each had a shovel. We cleared away the snow in a circle. We used a barrel for a door. Both ends were open. We built the whole house of snow.

It was quite cold outdoors. It was less than twenty above zero. But we had on warm clothes. Dr. Brown came by. He said not to stay out too long in the bitter cold or we might freeze our ears. By morning the snow house was frozen solid from top to bottom.

Your loving nephew,
Dick

Review Words

- | | |
|----------|----------|
| Saturday | 1. _____ |
| bridge | 2. _____ |
| window | 3. _____ |
| plate | 4. _____ |

New Words To Write

- | | |
|----------|-----------|
| January | 1. _____ |
| age | 2. _____ |
| building | 3. _____ |
| shovel | 4. _____ |
| circle | 5. _____ |
| barrel | 6. _____ |
| less | 7. _____ |
| zero | 8. _____ |
| clothes | 9. _____ |
| Dr. | 10. _____ |
| bitter | 11. _____ |
| freeze | 12. _____ |
| frozen | 13. _____ |
| bottom | 14. _____ |
| loving | 15. _____ |

B. Using My Words

1. Write the same missing word in each pair of sentences below.

a. This _____ has many windows.

b. I am _____ a house for my dog.

a. The new _____ has a long handle.

b. Fred will _____ the snow.

a. Put a _____ around the word.

b. The airplane will _____ the field.

2. Write the word that means:

a. a month _____

b. things we wear _____

3. Write the word that means the opposite of:

a. sweet _____

b. melt _____

c. top _____

d. hating _____

e. more _____

C. My Trial Test

1. Take Trial Test 21.

2. Follow the plan for your Trouble Kit.

Trouble Kit

_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Two-Week Review

Study and take a test on this Review list:

doctor	health	meal	glasses
eleven	breathe	plenty	bedroom
towel	shoes	crowd	gain
weigh	teeth	tooth	sugar
juice	beet	cane	damp
twelve	fifteen	sometimes	inches
free	short	rolled	heavy
	being	somewhere	

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

1. Write Dr. _____

This is a short form of the word doctor.

A short form of a word is called an abbreviation.

Always put a period after an abbreviation.

What other abbreviations do you know?

Turn to page 63. Write two other abbreviations you find there.

a. _____ b. _____

2. Write circle. _____

Put a ring around each c. Give the sound of each c. If the c sounds like k, write k over it. If the c sounds like s, write s over it.

3. Write: zero age barrel frozen
Divide each word into syllables. Put in the accent mark if there is more than one syllable.

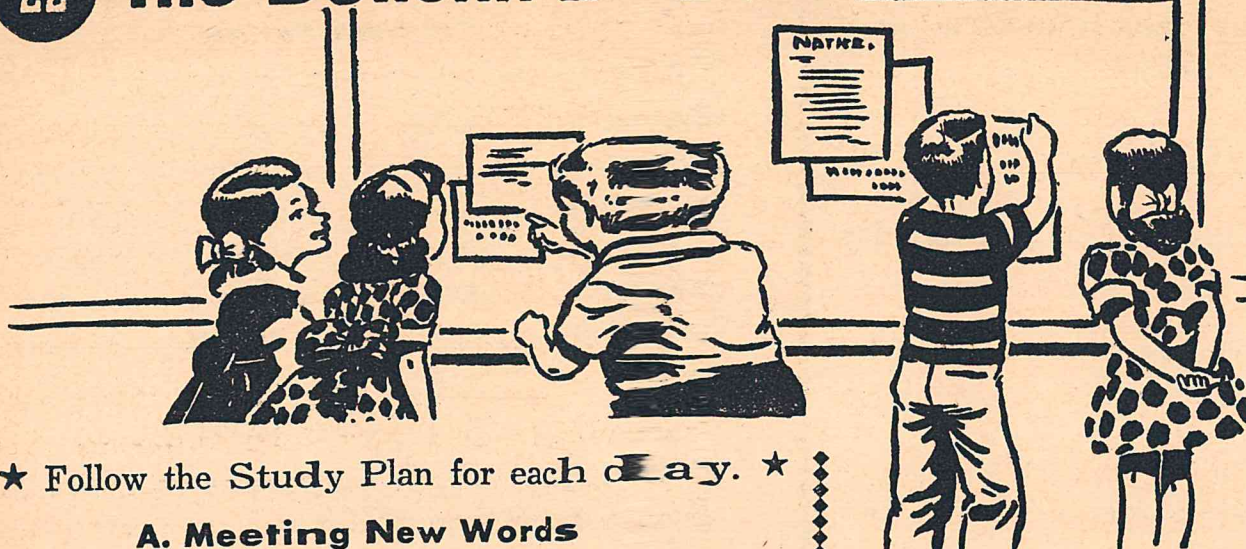
a. _____ c. _____

b. _____ d. _____

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

We have made a bulletin board for our classroom. We put a notice on it when something is found. Other notices tell other things we should know. Here are a few of the notices:

Found!

Here are some things found lately: a blue handkerchief, a hammer with a broken handle, a brown overcoat, and a box of paints and a brush. The things are in the cupboard in the office. Don't delay. Please claim them at once. Try not to be careless next time.

Notice!

Be sure to see the stamp collection that Jack has begun.

For Sale or Trade!

Carol has an extra fine stamp which shows an old sailing vessel. She will either sell or trade for another stamp.

Review Words

- | | |
|------------|----------|
| vessel | 1. _____ |
| arithmetic | 2. _____ |
| paints | 3. _____ |
| brown | 4. _____ |

New Words To Write

- | | |
|--------------|-----------|
| board | 1. _____ |
| notice | 2. _____ |
| handkerchief | 3. _____ |
| hammer | 4. _____ |
| handle | 5. _____ |
| overcoat | 6. _____ |
| brush | 7. _____ |
| cupboard | 8. _____ |
| office | 9. _____ |
| delay | 10. _____ |
| claim | 11. _____ |
| careless | 12. _____ |
| begun | 13. _____ |
| extra | 14. _____ |
| trade | 15. _____ |

B. Using My Words

- Write the same missing word in each pair of sentences below.
 - The pump _____ was broken.
 - Mother will _____ the eggs carefully.
- The _____ we used for painting was three inches wide.
 - Did you _____ the dust off your shoes?
- The _____ said 9 o'clock.
 - Did you _____ how fast the car was moving?
- Write the missing word in each sentence:
 - Jane tied a silk _____ over her head.
 - Have you an _____ pencil?
 - We went to the post _____ to buy stamps.
- Write the word that means the opposite of:
 - ended _____
 - careful _____

C. My Trial Test

- Take Trial Test 22.
- Follow the plan for your Trouble Kit.

Trouble Kit	
My Own Hard Words	

D. Learning About Words

- Write each of these words:

- cupboard _____
- overcoat _____
- good-by _____
- ice cream _____

Each word has two parts. Put a ring around each part. In **cupboard** and **overcoat** the two parts are written as one word. In **good-by** the two parts are joined by a mark which is called a **hyphen**. In **ice cream** the parts are written as two words.

- Add **es** as you write **brush**. _____
- Write the New Words which begin with **cl** and **tr**.

- _____
- _____

- Write names for these pictures:



Write the New Word in which you find the word **lay**. _____

- Write the missing word in each sentence. Choose between **began** and **begun**.

- Mary _____ her sewing yesterday.
- Frank has _____ his work.

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.

23 Getting Maple Sirup



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Mother, Sally, and I visited Grandfather at his log cabin. He was making maple sirup. He wanted company, since he was all alone.

The trees were bare. Snow was on the ground, but there was a smell of spring. Grandfather took us around to explain how he got the sap. He showed us the drill he used to do the cutting of the holes in the trees.

While he was telling us about the sap dripping into the gallon pail, he found a broken spout. The pail was fastened to the spout with a small wire. As he fixed the spout, he let us tip the pail and pour some juice into a cup. I thought I never had drunk anything so good.

It was lots of fun to watch the sap cook in the large pans. We had a grand time on our visit.

Review Words

grandfather 1. _____

juice 2. _____

leave 3. _____

Friday 4. _____

New Words To Write

cabin 1. _____

company 2. _____

since 3. _____

bare 4. _____

explain 5. _____

drill 6. _____

cutting 7. _____

telling 8. _____

gallon 9. _____

pail 10. _____

broken 11. _____

wire 12. _____

tip 13. _____

pour 14. _____

drunk 15. _____

B. Using My Words

1. Write the same missing word in each pair of sentences below.

a. The new _____ was sharp.

b. We had a fire _____ at school today.

a. We had _____ at our home.

b. Father's _____ makes airplane parts.

a. We use a _____ for our clothes-line.

b. We sent a _____ to say we were arriving.

2. Write the word that means:

a. four quarts _____

b. a small house _____

c. after _____

d. to make clear _____

e. without covering _____

f. something in which to carry liquids _____

C. My Trial Test

1. Take Trial Test 23.

2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. Write these words in alphabetical order:

clothes a. _____

circle b. _____

company c. _____

cutting d. _____

crowd e. _____

Check with your dictionary.

2. Write these New Words:

telling pour tip drill

a. _____ c. _____

b. _____ d. _____

Use your dictionary to help you mark the vowels in these words. Cross out the silent letters.

3. Write the New Word that rhymes with:

a. care _____

b. more _____

4. Write the missing word in each sentence. Choose between **drank** and **drunk**.

a. I _____ milk at lunch.

b. I have _____ two glasses. Choose between **broke** and **broken**.

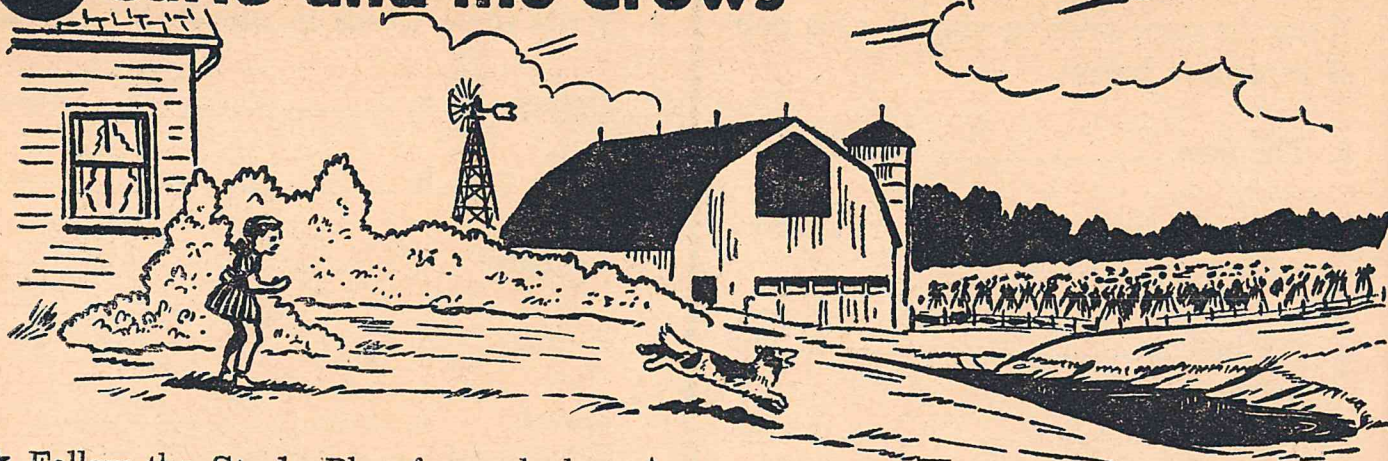
a. Joan has _____ her watch.

b. She _____ it yesterday.

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

Lucy had fun teaching Carlo tricks. He learned to scare the crows out of the corn. Lucy would wave her arms and say, "Crows, Carlo." And off Carlo would tear after the crows.

When an airplane came, Lucy and Carlo tore out of the house. She pointed at the sky. Off shot Carlo. He was ready to do whatever Lucy wanted him to do. He thought Lucy wanted him to scare away the airplane.

Lucy saw him circle the pond and go out of sight. She really didn't mean to fool him or expect him to obey. She almost cried.

After a long time Lucy saw something moving. The spot grew larger. It was the figure of a dog. He came nearer, hardly crawling. His fur was torn. His feet were sore with burs and a thorn. His tongue hung like a loose ribbon. He could only lie down.

Review Words

- | | |
|--------|----------|
| circle | 1. _____ |
| sight | 2. _____ |
| loose | 3. _____ |
| fourth | 4. _____ |

New Words To Write

- | | |
|-----------|-----------|
| teaching | 1. _____ |
| learned | 2. _____ |
| scare | 3. _____ |
| tore | 4. _____ |
| whatever | 5. _____ |
| mean | 6. _____ |
| expect | 7. _____ |
| something | 8. _____ |
| spot | 9. _____ |
| figure | 10. _____ |
| torn | 11. _____ |
| sore | 12. _____ |
| tongue | 13. _____ |
| ribbon | 14. _____ |
| lie | 15. _____ |

B. Using My Words

1. Write the same missing word in each pair of sentences below.

a. The accident was at this _____.

b. Ink will _____ your dress.

a. We like to _____ on the sand.

b. Betty would not tell a _____ to protect John.

a. Make each _____ in the problem correctly.

b. A dark _____ crossed our path.

2. Write the word that means:

a. what we taste with _____

b. to frighten _____

3. Write the missing word in each sentence.

a. Mary has _____ to swim.

b. When do you _____ the company?

c. The cut on my finger is _____.

d. Jane has a pink _____ in her hair.

C. My Trial Test

1. Take Trial Test 24.

2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

shovel	age	less	January
circle	barrel	bitter	hammer
clothes	Dr.	loving	careless
frozen	bottom	handle	overcoat
zero	trade	office	handkerchief
brush	wire	notice	delay
claim	cutting	cabin	begun
extra	drunk	pail	drill
bare	gallon	pour	cupboard
telling	tip	broken	company
since	freeze	board	building
explain			

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

1. On the line after each word below, write the number that tells in which quarter of the dictionary you can find the word.

a. mean _____ d. teaching _____

b. laugh _____ e. frozen _____

c. cupboard _____ f. plenty _____

2. Write the missing word in each sentence. Choose between tore and torn.

a. You have _____ your dress.

b. Who _____ down the sign?

3. Write something and whatever.

a. _____ b. _____

Draw lines under the little words that make each longer word.

4. Mark the vowels. Cross out silent letters.

mean tore lie spot

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.

25 A Visit to the City



★ Follow the Study Plan for each day. ★

A. Meeting New Words

March 9, 1958

Dear Grandmother,

Yesterday Daddy took Jane and me to the city. I bought all the railroad tickets. Jane tied her ticket in her handkerchief.

The train we took goes so fast that it almost flies across the country.

In the forenoon we went to visit the plant of a daily newspaper. It was fun to watch the men print the news.

We had our lunch at twelve o'clock at a hotel. On the way to the hotel, a fire engine passed us. The fire was in an alley between two buildings.

We spent the afternoon at the art museum. Jane liked a Persian carpet best, but I liked a tiny silver horse.

Your grandson,
Tom

Review Words

- | | |
|--------------|----------|
| buy | 1. _____ |
| train | 2. _____ |
| o'clock | 3. _____ |
| handkerchief | 4. _____ |

New Words To Write

- | | |
|-----------|-----------|
| bought | 1. _____ |
| railroad | 2. _____ |
| ticket | 3. _____ |
| forenoon | 4. _____ |
| visit | 5. _____ |
| daily | 6. _____ |
| newspaper | 7. _____ |
| print | 8. _____ |
| news | 9. _____ |
| lunch | 10. _____ |
| hotel | 11. _____ |
| engine | 12. _____ |
| art | 13. _____ |
| carpet | 14. _____ |
| silver | 15. _____ |

B. Using My Words

1. Write the missing word in each sentence.

a. Our train had an electric _____.

b. Did you hear the good _____?

c. Frank had two _____ dollars.

d. Susan has a new _____
on the floor of her bedroom.

e. We ate _____ at the hotel.

f. Our class has a reading period in the
_____.

2. Write the same missing word in each
pair of sentences below.

a. Mary will _____ her aunt
next week.

b. Our class planned a _____
to the zoo.

a. John will _____ the signs.

b. The book has very clear _____.

3. Write the word that means:

a. did buy _____

b. every day _____

C. My Trial Test

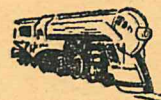
1. Take Trial Test 25.

2. Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

1. Beside each picture write its name.



2. Write visit and print twice. Add ed the
first time. Add ing the second time.

a. _____

b. _____

3. Write these words in the first column.
carpet forenoon art railroad news

a. _____

b. _____

c. _____

d. _____

e. _____

In the second column, write each word
again, dividing the word into syllables.
Put the accent where it belongs if there
is more than one syllable. If you find more
than one accent, put in both.

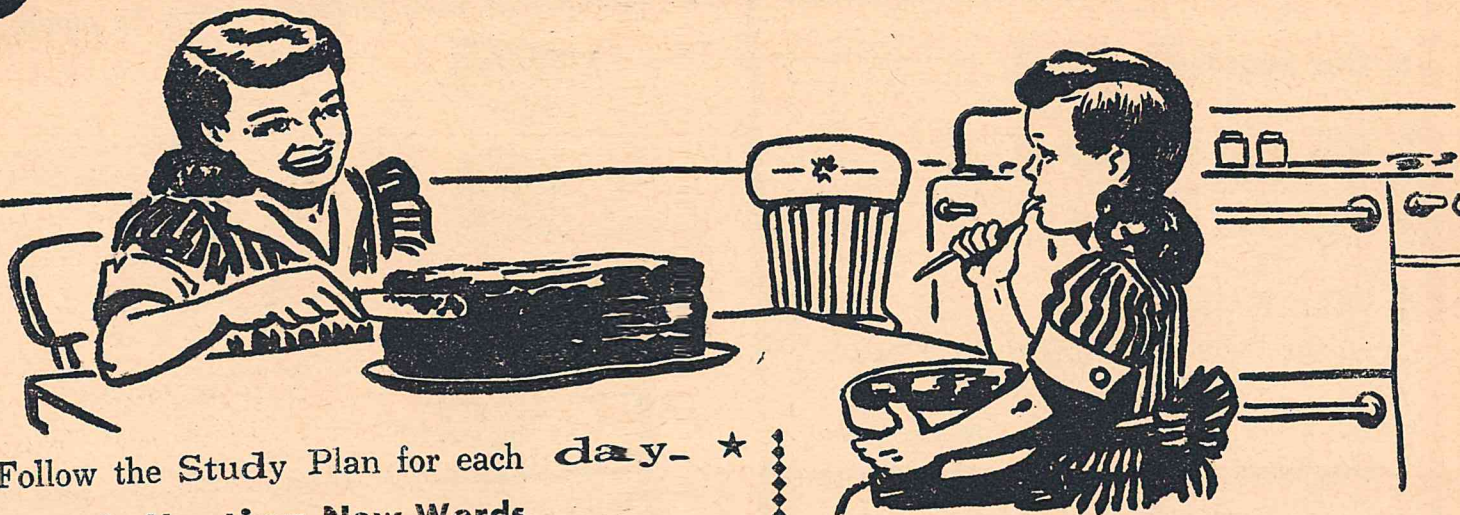
4. Add es as you write lunch and bush.

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study
and master your Word Giants.

26 A Rainy Saturday



★ Follow the Study Plan for each day. ★

A. Meeting New Words

It was raining so hard Saturday that I could not go out. But I did not mind.

My mother was in the kitchen making a cake. Since I did not like being idle, I went to help her. She wanted to measure everything herself. But she let me mix the butter and sugar. I took the mixing bowl on my knee and stirred and stirred and stirred. I kept on until the cake was well mixed.

Mother was making grape jelly, too. She had two baskets of purple grapes. She gave a pint jar to me.

Of course there was a pile of dirty dishes. I washed and wiped the dishes, and I was cleaning up when Mother stopped to frost the cake.

"What a helpful daughter!" she said as she gave me the frosting spoon to lick. What luck for me!

Review Words

- prove 1. _____
- ocean 2. _____
- since 3. _____
- twelve 4. _____

New Words To Write

- mind 1. _____
- kitchen 2. _____
- idle 3. _____
- measure 4. _____
- knee 5. _____
- grape 6. _____
- jelly 7. _____
- purple 8. _____
- pint 9. _____
- pile 10. _____
- dirty 11. _____
- cleaning 12. _____
- frost 13. _____
- daughter 14. _____
- luck 15. _____

B. Using My Words

- Write the word that names:
 - a part of a house _____
 - a kind of fruit _____
 - a prepared food _____
 - a color _____
 - a unit of measure _____
 - a part of the leg _____
- Write the word that means the opposite of:
 - busy _____
 - clean _____
- Write the missing word in each sentence.
 - Always _____ your parents.
 - Do you think that a four-leaf clover brings _____?
 - Mary was _____ the rug in her room.
 - Father told us to _____ the wood near the porch.

C. My Trial Test

- Take Trial Test 26.
- Follow the plan for your Trouble Kit.

Trouble Kit

My Own Hard Words

D. Learning About Words

- Write the New Words that begin with gr and fr.

- Write the New Words that end in le.
 - _____
 - _____
 - _____
- Use your dictionary as you mark the long and short vowels in these New Words. Cross out any silent letters.
mind hotel luck
knee jelly pile
When is y a vowel?
- Write measure and cleaning.

Is the sound of ea the same in each word?
- Write the plural of:
 - daughter _____
 - kitchen _____
- Write jelly and berry. Write each word again, adding es to make it plural.
 - _____
 - _____What happens to y when es is added?
- Write the first six New Words in alphabetical order.
 - _____
 - _____
 - _____
 - _____
 - _____
 - _____

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

This morning I went to the market to do some shopping for Mother. She had already ordered the chicken from the butcher, as she wanted to charge it. She gave me cash to pay for my order.

I made this list for myself so that I wouldn't forget anything:

1. A dozen eggs
2. A quart of milk
3. A pound of butter
4. A half-pound can of tea
5. A package of American cheese
6. A bunch of carrots
7. A box of safety matches

The clerk gave me a dollar, a quarter, and a nickel in change. I put the money in my pocket and hurried home.

Review Words

- | | |
|----------|----------|
| police | 1. _____ |
| coming | 2. _____ |
| wouldn't | 3. _____ |
| sugar | 4. _____ |

New Words To Write

- | | |
|---------|-----------|
| chicken | 1. _____ |
| butcher | 2. _____ |
| charge | 3. _____ |
| cash | 4. _____ |
| dozen | 5. _____ |
| quart | 6. _____ |
| pound | 7. _____ |
| tea | 8. _____ |
| cheese | 9. _____ |
| bunch | 10. _____ |
| matches | 11. _____ |
| clerk | 12. _____ |
| quarter | 13. _____ |
| nickel | 14. _____ |
| pocket | 15. _____ |

B. Using My Words

1. Write the same missing word in each pair of sentences below.

a. I have five dollars in _____.

b. You can _____ the check at the bank.

a. Mother bought a _____ of cheese.

b. Use the hammer to _____ the nail.

a. The box of _____ cost five cents.

b. Mary's hat _____ her dress.

2. Write the word that means:

a. two pints _____

b. five cents _____

c. twenty-five cents _____

d. a set of twelve _____

3. Write the word that means:

a. a person who sells in a store _____

b. a kind of drink _____

c. a kind of bird _____

C. My Trial Test

1. Take Trial Test 27.

2. Follow the plan for your Trouble Kit.

Trouble Kit

_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

Three-Week Review

Study and take a test on this Review list:

teaching	learned	scare	tore
mean	expect	something	spot
figure	torn	railroad	tongue
ribbon	lie	whatever	daily
ticket	news	newspaper	sore
forenoon	engine	bought	silver
visit	print	art	carpet
hotel	lunch	mind	kitchen
idle	measure	knee	grape
jelly	purple	pint	pile
dirty	cleaning	daughter	frost
	luck		

Write in your Word Giant list, the words you missed.

★ ★ ★ ★

1. Write the letters in the third part of the dictionary in alphabetical order.

Write in alphabetical order the six New Words that belong in the third part.

a. _____ d. _____

b. _____ e. _____

c. _____ f. _____

2. Write matches and butcher. Underline tch in each. What sound does it have?

a. _____ b. _____

3. Add es as you write bunch. _____

4. Write the three New Words that begin

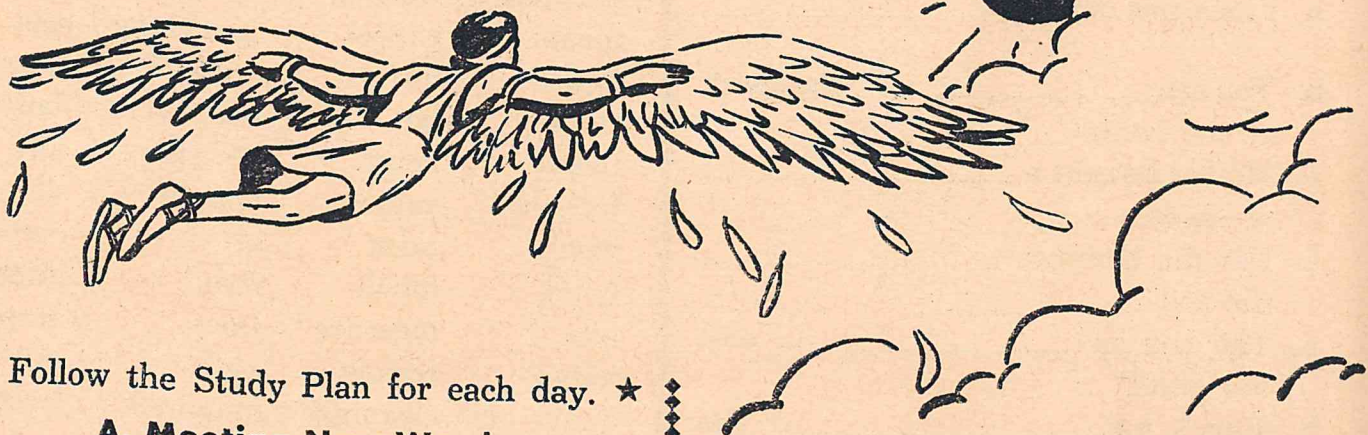
with ch. a. _____

b. _____ c. _____

E. What Have I Learned?

1. Take a Final Test for this lesson.

2. Write your Word Giants on page 62. Study and master your Word Giants.



★ Follow the Study Plan for each day. ★

A. Meeting New Words

An old, old Greek story tells about a man and his son who lived on an island. The man was a builder. His brain was always making new plans. The king didn't want to lose such a clever man. So the island really was a prison.

The king could guard the land and the sea, but not the air. One day the man had an idea. He covered a frame of wood with cloth and stuck on feathers with wax. He made smaller wings for his son. The man knew that nobody had ever tried to fly before.

The father said, "Watch the sun. If the wax on your wings melts, you will fall. You cannot float. You will sink."

But the boy flew near the sun. A feather shower began. With a sudden drop, he fell to his death.

The father reached another land safely, but he never flew again.

New Words To Write

- | | |
|---------|-----------|
| brain | 1. _____ |
| always | 2. _____ |
| really | 3. _____ |
| prison | 4. _____ |
| guard | 5. _____ |
| cloth | 6. _____ |
| smaller | 7. _____ |
| nobody | 8. _____ |
| tried | 9. _____ |
| float | 10. _____ |
| sink | 11. _____ |
| feather | 12. _____ |
| shower | 13. _____ |
| sudden | 14. _____ |
| death | 15. _____ |

Review Words

- | | |
|---------|----------|
| morning | 1. _____ |
| lose | 2. _____ |
| flew | 3. _____ |
| fence | 4. _____ |

B. Using My Words

- Write the missing word in each sentence.
 - Many of our clothes are made of cotton _____.
 - The robber was sent to _____.
 - We watched the logs _____ down the river.
 - The _____ of rain made the flowers grow.
- Write the word that means:
 - truly _____
 - did try _____
 - to watch _____
 - very quick _____
- Write the word that means the opposite of:
 - life _____
 - somebody _____
 - bigger _____
 - never _____

C. My Trial Test

- Take Trial Test 28.
- Follow the plan for your Trouble Kit.

Trouble Kit	
_____	_____
_____	_____
_____	_____
My Own Hard Words	
_____	_____

D. Learning About Words

- Write the names for these pictures.



- Write: shower prison always smaller
Divide each word into syllables. Put in the accent marks. Use your dictionary.

a. _____ c. _____

b. _____ d. _____

- Draw a line through each silent letter in these words.

guard brain feather

- Write really and suddenly.

a. _____ b. _____

Draw a circle around ly in each word.
Write each word that is left in each one.

c. _____ d. _____

- Add ly as you write these words.

loose careless free bare

a. _____ c. _____

b. _____ d. _____

- Write death and feather.

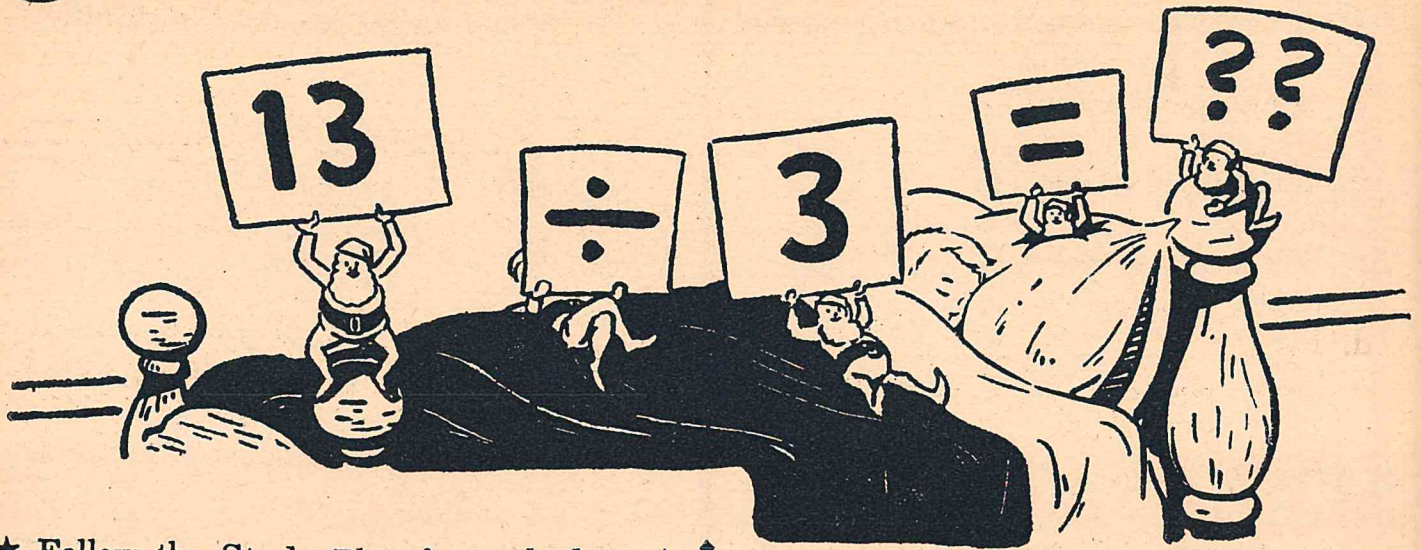
a. _____ b. _____

Underline the four letters that are the same in both words. Does the ea sound the same in both words?

E. What Have I Learned?

- Take a Final Test for this lesson.
- Write your Word Giants on page 62. Study and master your Word Giants.

29 Adding and Dividing



★ Follow the Study Plan for each day. ★

A. Meeting New Words

I want to tell you about my dream. As I went to sleep, I had been thinking about arithmetic. I was thinking how funny it would be if we always spelled out a number instead of using a figure.

Then I dreamed that I was working on a test with thirty examples like these:

1. Twenty and what equal sixty?
2. Thirty and forty equal what?

Later I had to divide. I had tried hard to master every division fact. But, to tell the truth, I was upset by the division examples. They seemed to cause more trouble than the others. I was sure I could divide thirteen by three and not have a remainder.

I was ready to quit. But I didn't have to finish the test anyway. Fortunately I woke up just in time.

Review Words

- | | |
|--------|----------|
| cannot | 1. _____ |
| figure | 2. _____ |
| throw | 3. _____ |
| piano | 4. _____ |

New Words To Write

- | | |
|----------|-----------|
| dream | 1. _____ |
| test | 2. _____ |
| thirty | 3. _____ |
| equal | 4. _____ |
| sixty | 5. _____ |
| forty | 6. _____ |
| divide | 7. _____ |
| master | 8. _____ |
| fact | 9. _____ |
| truth | 10. _____ |
| cause | 11. _____ |
| thirteen | 12. _____ |
| quit | 13. _____ |
| finish | 14. _____ |
| anyway | 15. _____ |

B. Using My Words

1. Write the missing word in each sentence.

- a. Honest people tell the _____.
- b. The dog liked his _____.
- c. The doctor found the _____ of the illness.
- d. Five and five _____ ten.
- e. Betty got a perfect score on her arithmetic _____.

2. Write the same missing word in each pair of sentences below.

- a. It took a long time to _____ the painting.
- b. The desk had a smooth _____.
- a. I had a strange _____ last night.
- b. Do you _____ about your work?

3. Write the word for each number.

- a. 13 _____ c. 40 _____
- b. 30 _____ d. 60 _____

C. My Trial Test

- 1. Take Trial Test 29.
- 2. Follow the plan for your Trouble Kit.

Trouble Kit

_____	_____
_____	_____
_____	_____
_____	_____
My Own Hard Words	

D. Learning About Words

1. Write the New Words that end in silent e.

- a. _____ b. _____

2. Write the New Words that begin with th, dr, and tr.

- a. _____ c. _____

- b. _____ d. _____

3. Write the letters in the first part of the dictionary.

Write in alphabetical order the four New Words that belong in the first part of the dictionary. Watch the second letters, too.

- a. _____ c. _____

- b. _____ d. _____

4. Write the letters in the second part of the dictionary.

Write in alphabetical order, the four New Words that belong in this part of the dictionary.

- a. _____ c. _____

- b. _____ d. _____

5. Add ing as you write quit. Remember to double the t. _____

6. Write equal and quit.

- a. _____ b. _____

Draw a line under the two letters that are the same in both words.

E. What Have I Learned?

- 1. Take a Final Test for this lesson.
- 2. Write your Word Giants on page 62. Study and master your Word Giants.

My Word Giants

[illegible]

Things To Remember

1. There are twenty-six letters in the alphabet. Five of these are always vowels. The five vowels are a, e, i, o, and u.

All the letters that are not vowels are consonants.

The letters w and y are usually consonants. But sometimes these two letters are used as vowels. In such words as *few* and *how* the w is a vowel. In such words as *try* and *funny* the y takes the place of a vowel i and is therefore a vowel.

2. Each vowel has several different sounds. A vowel that says its own name is called a long vowel. See how each long vowel is marked:

āte mē kīte bōth ūse

Say the vowel in each of these words. Each of these vowels is a short vowel. See how the short vowel is marked:

ăt mĕt sĭt hŏt cŭp

3. A short form of a word is an abbreviation. An abbreviation must have a period after it. Some common abbreviations are:

Mr. Mrs. Dr.

4. A short way of writing two or more words is called a contraction. An apostrophe is used in a contraction to show where one or more letters have been left out. Some common contractions are:

isn't can't o'clock I'm

Using the Dictionary

You will need to use the dictionary often as you go on in your work in school.

Here are some points about the dictionary which may help you to use it easily.

1. The dictionary can be divided into quarters. You will have these letters in the four parts:

1. a b c d

3. m n o p q r

2. e f g h i j k l

4. s t u v w x y z

2. At the top of each dictionary page you should find two words. These words are called guide words. The word at the left names the first word on the page. The word at the right names the last word.

3. Say: *fun*, *funny*, *funnier*. You can say *fun* with just one voice sound. But *funny* takes two voice sounds and *funnier* takes three.

Any part of a word that you can say with just one sound is call a syllable.

A dictionary divides each word into syllables in order to help you to pronounce the word.

In each word of more than one syllable you will find a mark like this: '. This is an accent mark. It tells which syllable should be said the hardest. See: *fun*, *fun'ny*, *fun'ni-er*. A word which has only one syllable does not need an accent mark. Some words have more than one accent mark.

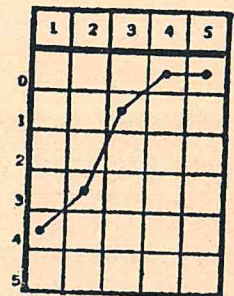
My Score Chart

Test(or Unit)

	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18
0																		
1																		
2																		
3																		
4																		
5																		
6																		
7																		
8																		

Test(or Unit)

	19	20	21	22	23	24	25	26	27	28	29
0											
1											
2											
3											
4											
5											
6											
7											
8											

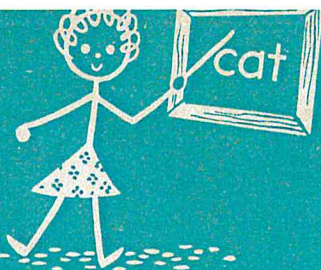


This is part of Bill's chart. It shows the way he kept his score. In Test 1 he had 4 words wrong. In Test 2 he had 3 words wrong. In Test 3 he had 1 word wrong. In Tests 4 and 5 he had every word right.

This little chart may help you to mark your score.



$$2 + 2 = 4$$



$$1 + 1 = 2$$



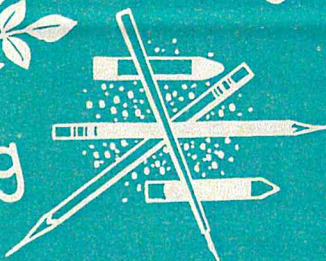
Arithmetic



Reading

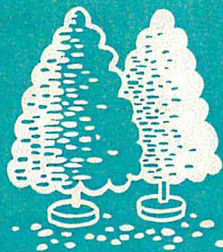


Spelling

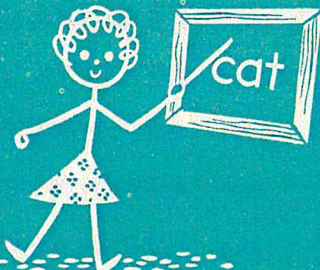


$$3 + 2 = 5$$

Writing



$$2 + 2 = 4$$



$$1 + 1 = 2$$



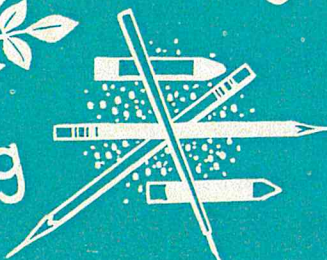
Arithmetic



Reading

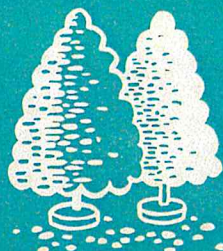
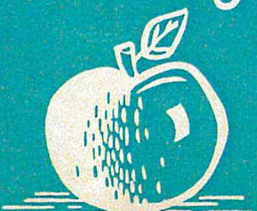
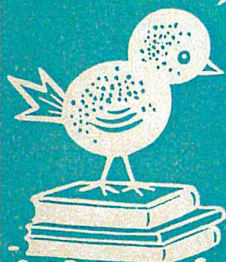


Spelling



$$3 + 2 = 5$$

Writing



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